XUAN BA

BÀI TÂP

Từ VỤNG TIẾNG ANH THEO CHỦ ĐIỂM

TÂP 2

Pre-Intermediate



NHÀ XUẤT BẢN DÂN TRÍ

XUÂN BÁ

clary line

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Lời nói đầu

Nhằm phục vụ đối tượng là học sinh PT, học viên đang học tiếng Anh và các bạn học sinh chuẩn bị tham dự kỳ thi tốt nghiệp THPT, luyện thi vào Đại học. Chúng tôi biên soạn và cho ra mắt bạn đọc cuốn:

"Bài tập từ vựng tiếng Anh theo chủ điểm".

Bộ sách gồm ba tập, được biên soạn về các dạng bài tập từ vựng khác nhau theo các cấp độ từ dễ đến khó và được chia theo những chủ điểm riêng biệt. Nội dung của bộ sách trình bày về từ vựng cần thiết dưới dạng các bài tập phong phú, đa dạng như: bài tập điền từ vào chỗ trống, ghép từ với nghĩa hoặc hình, nhận dạng từ, thành lập từ v.v... thể hiện qua các chủ đề thông dụng trong đời sống. Mỗi tập của bộ sách được soạn với mức độ khó tăng dần. Thông qua việc làm bài kiểm tra các bạn có thể xác định mức độ nắm bắt và các phần từ vựng cần phải củng cố thêm.

Ngoài ra phần cuối sách còn có đáp án để học viên có thể đối chiếu và kiểm tra phần bài làm của mình.

Bộ sách này giúp các bạn tham khảo, ôn tập, củng cố và hệ thống hoá kiến thức đã học về từ vựng. Đồng thời bộ sách cũng là nguồn tham khảo phong phú cho các giáo viên tiếng Anh trong quá trình giảng dạy và kiểm tra môn tiếng Anh.

Tác giả hy vọng bộ sách này sẽ giúp ích cho các bạn.

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WORK Công việc

Complete each sentence with a word from the box. Use the words more than once.

| | business job living work | |
|----|--|---|
| 1. | Jack makes his <u>living</u> working as a journalist | |
| 2. | She has just left to go to, I'm afraid. | |
| 3. | They worked very hard and now have their own | · • • • • • • • • • • • • • • • • • • • |
| 4. | There are still nearly two million people without | . |
| 5. | The cost of has risen greatly over recent y | ears. |
| 6. | Stop interfering! This is none of your | |
| 7. | Lucy has a very good in an international comp | any. |

- 8. I can't come out tonight. I've got too much to do.
- Some-men came and dug a hole in the road 9. outside.
- 10. An early by Picasso was sold for £3,000,000.
- Complete each sentences with a word from the box.

| call | fall | take | face . | go |
|------|------|------|--------|---------------|
| draw | get | come | fill | turn |

I think we should go over our plan again before 1. we tell the managing director.

| 2. | Have you up with any ideas for advertising the new products? |
|-----|--|
| 3. | Our deal with the Chinese company may through, |
| | but we can sell the machinery to the German firm if |
| | necessary. |
| 4. | You have to in this form, and return it to the |
| | manager. |
| 5. | She didn't on with her boss, so she left the company. |
| 6. | If they don't give us a better price, we'll down |
| | their offer. |
| 7. | I'm afraid we have to up to the fact that we are |
| | losing money. |
| 8. | Our lawyers are going to up a new contract |
| | tomorrow. |
| 9. | A multinational company is trying to over our |
| | firm, but we want to stay independent. |
| 10. | We had to off the office party because of the |
| | economic situation. |
| | |
| 8 | Put one of the following words in each space in the |
| | sentences below. |
| | at in for to as off of |
| 1. | I'm interested this job. |
| 2. | What did you study university? |
| 3. | He has applied Lufthansa a job |
| | an office manager. |
| | |

- 5. Have you filled the form yet?
 You must send the form by 20 May.
- 6. He's been that job for two years.
- 7. She retired the age of 60.
- 8. A commission means you get a percentage what you sell.
- 9. The use a company car is a nice perk to have.
- 10. The sixty applicants were reduced a short-list of four.

4 Underline the most suitable word or phrase.

- The building workers were paid their income/salary/wages every Friday.
- 2. She's only been here three weeks. It's a/an overtime/temporary job.
- 3. When he retired he received a monthly bonus / pension / reward.
- 4. Apparently she earns / gains / wins over £60,000 a year.
- 5. While the boss is away, Sue will be in charge in control in place of the office.
- 6. Could I have two days away off out next week to visit my mother?
- 7. Paul was always arriving late, and in the end he was pushed/sacked/thrown.

- 8. When I left the job, I had to hand in my application/dismissal/notice three weeks beforehand.
- 9. How much exactly do you do/ make/ take in your new job?
- 10. If you have to travel on company business, we will pay your costs / expenses / needs.
- Rewrite each sentence so that it contains the word or words given, and so that the meaning stays the same. Do not change the words given in any way.
- 1. Terry works in a different place now. (job) Terry has a different job now. A good boss looks after everyone in the company. (employer) 2. 3. I am sure you will learn a lot in this job. (experience) 4. This job is a good way to earn money, but that's all. (living) The firm gave me a rise after I had worked there a year. 5. (raised) The company was profitable last year. (made) 6. I had to be interviewed at head office. (attend) 7. My annual salary is £12,000. (a year) 8.

- 9. Jill is employed by a firm of accountants. (works)

 10. We advertised the job in the paper. (put)
- **3** Put each of the following words or phrases in its correct place in the passage below.

| references | short-list | experience | apply | qualifications | |
|------------|------------|------------|---------|-------------------|--|
| vacancy | interview | applicants | fill in | application forms | |

• Put each of the following words or phrases in its correct place in the passage below.

| commute | ambitious | salary | promotion | retire | |
|---------|-----------|--------|------------|------------|--|
| pension | prospects | perks | increments | commission | |

Job satisfaction is important but I have a wife and baby so I have to think about money too. If a job interests me, I need to know what (1)..... it offers and also whether there are regular annual increases, called (2)...... I want to know if I will receive a (3)..... when I (4)..... at the age of 60 or 65. If the job is selling a product, I ask if I'll receive a percentage of the value of what I sell, called (5)...... It is also important to know if there are extra advantages, like free meals or transport, or the free use of a car. These are called (6)..... or fringe benefits. Are the future (7)..... good? For example, is there a good chance of (8)..... to a better job, with more money and responsibility? Is the job near my home? If it isn't, I'll have to (9)..... every day and this can be expensive. I am very keen to be successful. I am very (10)............ I don't want to stay in the same job all my life.

3 Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.

Leaving a job

I recently left my job in an <u>advertising</u> agency after a disagreement with my boss. She accepted my

(2)...... but warned me that because of the RESIGN

(3)..... situation, I might have to get used to the idea of being (4).... for a while. I thought that she was trying to make a point, but after I had made over

was right. Although I am a (6).......... designer, I qualifications didn't receive any offers of a job. After that I tried working from home, but it was not very (7).......... PROFIT Then I became an (8)...... in a fast-food restaurant, even though my (9)....... were extremely low. I wish I had accepted early (10)....... from my old RETIRE job. That is what I disagreed with my boss about!

Vocabulary notes

| - | applicant | /ˈæplɪkənt/ (n) | : người xin việc |
|---|-------------------------|------------------------|--------------------------------|
| - | application form | /æpli'keisn fo:m/ (n) | : đơn xin việc |
| - | apply (to sb) (for sth) | /ə'plaɪ/ (v) | : nộp đơn xin (việc làm) |
| - | experience | /ık'spıərıəns/ (n) | : kinh nghiệm |
| - | fill in | /'fil in/ (v) | : điền vào |
| - | firm | /fxm/ (n) | : công ty kinh |
| | | | doanh; hãng |
| - | interview (with sb) | /'intəvju:/ <i>(n)</i> | : cuộc phỏng vấn |
| - | post | /pəʊst/ (n) | : chức vụ; việc làm |
| - | ambition (to be/do sth) | /æm'bıʃn/ <i>(n)</i> | : tham vọng |
| - | commission | /kə'mɪʃn/ <i>(n)</i> | : tiền hoa hồng |
| - | commute | /kə'mju:t/ <i>(v)</i> | : đi lại giữa nhà và |
| | | | chỗ làm |
| - | increment | /ˈɪŋkrəmənt/ (n) | : sự tăng lên về tiền lương |

| - | pension | /'pensn/ <i>(n)</i> | : tiền lương hưu trí |
|---|---------------|-----------------------------|----------------------|
| - | perks | /pxks/ (n) | : bổng lộc |
| - | qualification | /ˌkwolɪfiˈkeɪʃn/ <i>(n)</i> | : các giấy chứng |
| | | | nhận, bằng cấp |
| | | | chứng minh trình |
| | | | độ chuyên môn |
| - | reference | /'refərəns/ (n) | : giấy chứng nhận |
| - | send off | /send of/ (v) | : gửi bằng đường |
| | | | bưu điện |
| - | short-list | /'ʃɔ:t list/ (n) | : danh sách dự |
| | | | tuyển |
| - | unemployed | /ˌʌnɪm'plɔɪd/ <i>(adj)</i> | : thất nghiệp |
| - | vacancy | /'veikənsi/ (n) | : vị trí hay chức vụ |
| | | | còn bỏ trống; chỗ |
| | | | khuyết |
| - | promotion | /prəˈməʊʃn/ <i>(n)</i> | : sự thăng tiến |
| - | prospect | /'prospekt/ (n) | : triển vọng, cơ hội |
| | | | thành công |
| - | retire | /'rıtaıə(r)/ <i>(v)</i> | : về hưu |
| - | salary | /'sælərɪ/ <i>(n)</i> | : tiền lương tháng |
| - | satisfaction | /ˌsætɪs'fækʃn/ (n) | : sự ưa thích, hài |
| | | | lòng |
| - | value | /'vælju:/ <i>(n)</i> | : giá trị |
| | | | |

2

PEOPLE AND BEHAVIOUR Con người và cách ứng xử

The words below on the left are used in colloquial conversation to describe people of different characteristics or interests. Match each item on the left with the most suitable phrase on the right.

is inquisitive and pokes his or her nose 1. a chatterbox into other people's business a highbrow 2. can't stop talking loves reading books 3. a nosey parker a bookworm is confused and forgetful 4. 5 a film fan is intellectual and likes serious literature. art, music 6. a slowcoach loves to work a lazybones is very keen on the cinema 7. a scatterbrain 8. is not very active or energetic a workaholic is slow 9 10. a fresh air fiend causes difficulties between people 11. a high flier seems to enjoy preventing others from enjoying themselves 12. a troublemaker likes to open the windows or be outside 13. a killjoy is clever and ambitious and will get promotion and success

2 Underline the most suitable word or phrase.

- 1. Please don't push. It's very bad-tempered | <u>rude</u> | unsympathetic.
- 2. Jack hates spending money. He's rather frank/ greedy/ mean.
- 3. Our teacher is very *proud* / *strict* / *tolerant* and won't let us talk in class.
- 4. Helen never does her homework. She is rather gentle/lazy/reliable.
- 5. I didn't talk to anyone at the party because I felt ambitious / lonely / shy.
- 6. When Harry saw his girlfriend dancing with Paul he felt jealous / selfish / sentimental.
- 7. I don't like people who are noisy and aggressive/courageous/sociable.
- 8. Thanks for bringing us a present. It was very adorable / grateful / thoughtful of you.
- 9. Teresa never gets angry with the children. She is very brave/patient/pleasant.
- 10. Tom always pays for everyone when we go out. He's so cheerful/generous/honest.

Match the words in the box with the descriptions (1-12). Use each word once only.

| bad-tempered | reliable | lazy | mean | considerate | honest |
|--------------|----------|-------|---------|-------------|---------------------|
| determined | cheerful | frank | selfish | sympathetic | punctual |

| 1. | You always arrive on time. <u>punctual</u> |
|----------------|---|
| 2. | You are always happy |
| 3. | You do what you say you will do |
| 4. | You say exactly what you think |
| 5. | You don't think about the needs of others |
| 6. | You have a strong wish to get what you want |
| 7. | You are unkind, or not willing to spend money |
| 8. | You easily become angry with others. |
| 9. | You think about the needs of others |
| 10. | You tell the truth and obey the law |
| 11. | You understand the feelings of others |
| 12. | You try to avoid work if you can |
| | |
| @ | Complete each sentence with a word from the box. Use each word once only. |
| _ | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative |
| 4 | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative stubborn grateful kind snobbish proud tolerant |
| 4 | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative |
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| 4 | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative stubborn grateful kind snobbish proud tolerant I think I'll stay here on my own, I'm not feeling very sociable today. |
| 4 | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative stubborn grateful kind snobbish proud tolerant I think I'll stay here on my own, I'm not feeling very sociable today. Diana wants to get to the top in her company. She is |
| 4 1. 2. | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative stubbom grateful kind snobbish proud tolerant I think I'll stay here on my own, I'm not feeling very sociable today. Diana wants to get to the top in her company. She is very |
| 1. 2. 3. | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative stubborn grateful kind snobbish proud tolerant I think I'll stay here on my own, I'm not feeling very sociable today. Diana wants to get to the top in her company. She is very |
| 1. 2. 3. 4. | Complete each sentence with a word from the box. Use each word once only. ambitious greedy polite sociable brave imaginative stubborn grateful kind snobbish proud tolerant I think I'll stay here on my own, I'm not feeling very sociable today. Diana wants to get to the top in her company. She is very |

| | sentence. | | | |
|-----|--------------------|--------------------|-------------------|-----------------|
| 1. | You can't tell v | what someone i | s like just from | their <u>b</u> |
| | a. character | b. appearance | c. personality | d. looking |
| 2. | I was born in S | Scotland but I | in North | ern Ireland. |
| | a. grew up | b. raised | c. brought up | d. rose |
| 3. | Edward was n | amed after one | of his father's | distant |
| | a. family | b. brothers | c. members | d. relations |
| 4. | Jane and Bria | n got married a | year after they | y got |
| | a. divorced | b. proposed | c. engaged | d. separated |
| 5. | Graham works | s well in class, l | out his cou | ld be better. |
| | a. rudeness | b. behaviour | c. politeness | d. acting |
| 6. | Julie had a ter | rible w | ith her parents | last night. |
| | a. row | b. discussion | c. argue | d. dispute |
| 7. | I got to St | eve well last ye | ar when we wor | ked together. |
| | a. introduce | b. know | c. meet | d. sympathise |
| 8. | Is Brenda mar | ried or | I don't like to | ask her. |
| | a. spinster | b. alone | c. bachelor | d. single |
| 9. | Parents have t | to try hard to u | nderstand the y | ounger |
| | a. generation | b. people | c. adolescents | d. teenagers |
| 10. | My father like | es to be called | a senior citizer | n, not an old |
| | age | | | |
| | a. person | b. relative | c. gentleman | d. pensioner |
| _ | | | | |
| 0 | | ds in the box wi | th a suitable de | escriptions (1- |
| | 12). Use each v | | | |
| | ∃ adult — colleagu | e bride fo | oddler sister-in- | law fiancé |

widow best man

neighbour

nephew

twin

6 Choose the most suitable word or phrase to complete each

niece

| 1. | The son of your brother or sister. <u>nephew</u> |
|----------------------------|--|
| 2. | A woman on the day of her marriage |
| 3. | A young child who is learning to walk |
| 4. | What a woman calls the man she is engaged to |
| 5 . | One of two children born at the same time |
| 6. | A person who lives near you |
| 7 . | The daughter of your brother or sister |
| 8. | A person who is fully grown |
| 9. | A woman whose husband has died |
| 10. | At a wedding, the friend of the bridegroom |
| 11. | The sister of the person you marry |
| 12. | A person you work with |
| | |
| • | |
| (3) | Complete each sentence with one suitable word. |
| 9 1. | Complete each sentence with one suitable word. After a few days they realised they werein love. |
| · | |
| 1. | After a few days they realised they were <u>in</u> love. |
| 1. 2. | After a few days they realised they were <u>in</u> love. I went with a very interesting girl last week. |
| 1. 2. | After a few days they realised they were <u>in</u> love. I went with a very interesting girl last week. Andrew acts as he was the most important |
| 1. 2. 3. | After a few days they realised they were <u>in</u> love. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. |
| 1. 2. 3. | After a few days they realised they were <u>in</u> love. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. After two years, their marriage broke |
| 1. 2. 3. | After a few days they realised they were <u>in</u> love. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. After two years, their marriage broke |
| 1. 2. 3. 4. 5. | After a few days they realised they wereinlove. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. After two years, their marriage broke John discovered that he was related his next-door neighbour. |
| 1. 2. 3. 4. 5. | After a few days they realised they werein love. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. After two years, their marriage broke John discovered that he was related his next-door neighbour. My parents keep treating me |
| 1. 2. 3. 4. 5. | After a few days they realised they wereinlove. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. After two years, their marriage broke John discovered that he was related his next-door neighbour. My parents keep treating me |
| 1. 2. 3. 4. 5. 6. | After a few days they realised they wereinlove. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. After two years, their marriage broke John discovered that he was related his next-door neighbour. My parents keep treating me |
| 1. 2. 3. 4. 5. 6. 7. 8. 9. | After a few days they realised they werein love. I went with a very interesting girl last week. Andrew acts as he was the most important person in the room. After two years, their marriage broke John discovered that he was related his next-door neighbour. My parents keep treating me |

| 11. | 1. It's very of character for B | Bill to beh | ave like that. |
|-----|--|-------------------|-------------------------------|
| 12. | 2. Most famous people behave quit | te norma | ally |
| | private. | | |
| 9 | Replace the words in <i>Italics</i> with a reach verb once only. | verb from | n the box. Use |
| | call in give away take after tu | rn up | put up with |
| | fall out look up to turn down co | ount on | get on well with |
| 1. | . The wedding was cancelled when the turn up | he bride : | faile d <i>arrive</i>. |
| 2. | . Susan feels that her boss is someor | ne to <i>resp</i> | ect |
| 3. | . I'm sorry, but I just can't stand | l your b | ehaviour any |
| | longer | • | - |
| 4. | . My brother and I really have a g | good rela | tionship with |
| | our parents | , | • |
| 5. | . Why don't you visit my house on yo | ur way h | ome from the |
| | shops? | · | |
| 6. | Tony felt that he could <i>rely on</i> his f | riend Ma | ıry |
| 7. | | | _ |
| | to the poor | • | · |
| 8. | . Paula and Shirley are good friend | ls but so | metimes they |
| | quarrel | | |
| 9. | . Jean decided to refuse Chris's offer | of marri | age |
| 10. | 0. All three children behave like thei | ir father | and are very |
| | sociable | | |

Vocabulary notes

: tham vong /æm'biss/ (adj) ambitious /'bʊkɔ:m/ (n) : người mê đọc sách bookworm /'tsætəboks/ (n) : người ba hoa chatterbox /nə'dzetik/ (adj) : nhiêt tình energetic film fan /'film fæn/ (ri) : người hâm mộ phim ảnh; dân ghiền xi-nê forgetful /fə'getfl/ (adj) : hay quên fresh air fiend /fres ea 'fi:nd/ (n) : người thích không khí trong lành highbrow /'haibrau/ (n) : người có hoặc được xem là có sở thích trí tuế và văn hoá cao : người nhiều tham vong high flier /hai 'flaiə(r)/ (n) /in'kwizətiv/ (adj) inquisitive : tò mò /intə'lekt[vəl/ (adı) : có trí thức intellectual : say mê; ham thích /ki:n/ (adj) keen : người làm mất vui; kể phá /'kıld3>ı/ (n) killjoy đám /'leizibəunz/ (n) : người lười nhác lazybones /'nəʊzı pa:kə(r)/(n): người toc mach nosey parker : thò (mũi) poke /pəʊk/ (v) /pri'vent/ (v) : ngăn cản prevent promotion /prə'məʊʃn/ (n) : sư thăng tiến scatterbrain /'skætə,brein/ (n) : người không thể tập trung vào việc gì /ˈsləʊkəʊtʃ/ (n) : người châm chạp slowcoach : ke gây rắc rối $/tr \wedge bl, meik \Rightarrow (r) / (n)$ troublemaker /ws:kə'holik/ (n) : người mải mê với công việc workaholic

3

MALE AND FEMALE

Nam và nữ

Ocomplete each pair below by adding the male or female equivalent.

| L. | king | • |
|--------------|-------------|---|
| 2. | husband | |
| 3. | bridegroom | ••••• |
| 1. | | heroine |
| 5. | boy scout | ••••• |
| 3. | ••••• | barmaid |
| 7. | | policewoman |
| 3. | air steward | ••••• |
| €. | ••••• | headmistress |
| LO. | ••••• | nun |
| l1. | waiter | ••••• |
| 12 . | ••••• | princess |
| 13. | nephew | |
| l 4 . | ••••• | actress |
| l5. | host | |
| l6. | landlord | |
| ١7. | ••••• | widow |
| | | |

| 0 | Match each sentence (1-10) with a suitable response (a-j). Use each response once only. |
|------------|---|
| 1. | How do you feel about folk music?f |
| 2. | Do you have any comment on the Prime Minister's decision? |
| 3. | I feel really miserable today |
| 4 . | Is it all right if I invite some friends round? |
| 5. | Shall I do the washing-up? |
| 6. | I like this vase. Is it an antique? |
| 7. | Don't you think you should treat your mother better? |
| 8. | Is my homework all right? |
| 9. | Do you think I should order the tickets in advance? |
| 10. | Did you enjoy the concert? |
| a. | You can do whatever you like as far as I'm concerned. |
| b. | In my opinion, the most important matter has been forgotten. |
| c. | Mind out, you might drop it! |
| d. | I didn't think much of it actually. |
| e. | I'm sorry, but it just won't do. |
| f. | I'm not very keen on that kind of thing to be honest. |
| g. | No, don't bother. I'll do it. |

Why don't you mind your own business?

Never mind, cheer up! No, it's not worth it.

j.

h. i.

Match each word or phrase from the box with a suitable description (1-10).

| co-operative | determined | helpful | obedient | quarrelsome |
|--------------|-------------|-----------|----------|-------------|
| embarrassed | imaginative | realistic | tolerant | dependable |

- 1. If you this, you face up to facts. *realistic*
- 2. If you are this, you might make up stories.
- 3. If you are this, you carry out instructions.
- 4. If you are this, you don't give up easily.
- 5. If you are this, you put up with other people's differences.
- 6. If you are this, people can count on you.
- 7. If you are this, you keep falling out with other people.
- 8. If you are this, you might put yourself out for someone else.
- 9. If you are this, you can't put up with people looking at you.
- 10. If you are this, you get on well working with others.
- 4 Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.

Film review

| | Tony, an army officer, who is accused of (5) | COWARD |
|----------|--|----------|
| | because he fails to attack the village where the (6) | ADORE |
| | Miranda lives with her old father. Tony saves their | |
| | lives, and although the idea of marrying Tony has | |
| | little (7) for her, Miranda agrees to it out of | ATTRACT |
| | (8) However, she is still in love with Alex, | GRATEFUL |
| | one of the enemy army, and wants to remain (9) | FAITH |
| | to him. The dialogue and acting are just as bad as the | |
| | plot. At the end, I breathed a sign of (10) | RELIEVE |
| | | |
| 6 | Complete each sentence with one suitable word. | |
| 1. | You should be ashamedof your behaviour! | |
| 2. | Do you like chocolate cake? I am very fond | it. |
| 3. | Young David has got troubles as usual. | |
| 4. | Are you laughing me? Do I look funny? | |
| 5. | That was a terrible thing to do. I'm extreme | ly cross |
| | you! | |
| 6. | I don't believe spending a lot of money on | clothes. |
| 7. | You look a bit fed Is anything the matt | ter? |
| 8. | I'm very keen classical music actually. | |
| 9. | In replying to Jack's questions, Sue shook | head. |
| 10. | Cheer! Try laughing for a change. | |
| | | |
| 6 | Decide which answer (A, B, C or D) best fits each sp | ace. |
| | Noisy neighbours | |
| | Julie always thought of herself as an easy go | ing and |
| | (1) person, who put up with people's diffe | erences. |
| | She hardly ever became (2) about anything | ing, and |
| | | |

believed that if you treated people well, they would (3)..... with you. That is, until Alex and Harry moved in next door. At first, when their music woke her in the night, she was just a bit (4)..... but did not feel (5)..... She shrugged her (6).... and said to herself, 'Never mind, I make a lot of noise sometimes. I'll go round and (7)..... in as nice a way as possible. When she knocked at Alex and Harry's door she said. 'I'm not very (8)..... on loud music, to be (9)...... Do you think you could turn it down a bit?" They just (10)...., and then Alex said, You can think whatever you like, as far as we're (11)...............................' Then they shut the door in Julie's face. By the end of the week, Julie felt angry, but was determined not to (12)..... her temper. She had hardly slept, and kept (13)..... all the time, but she kept busy. The next time she called next door, she gave Harry and Alex a present. 'It's just a cake I made for you. Please (14)..... my apologies for last time!' And that day the noise stopped. 'What a (15).....' thought Julie. 'Now there's some peace and quiet and I can read my favourite book The History of Poison...'

| 1. | A. dull | B. glad | C. quarrelsome | D. tolerant |
|----|--------------|--------------|----------------|-------------|
| 2. | A. upset | B. helpful | C. fascinating | D. careless |
| 3. | A. scream | B. like | C. co-operate | D. mind |
| 4. | A. furious | B. irritated | C. annoying | D. thrilled |
| 5. | A. realistic | B. guilty | C. conscience | D. offended |

| 6. | A. shoulders | B. arms | C. hands | D. head |
|-----|---------------|---------------|-------------|----------------|
| 7. | A. cry | B. quarrel | C. complain | D. fall out |
| 8. | A. interested | B. like | C. happy | D. keen |
| 9. | A. loud | B. honest | C. upset | D. nervous |
| 10. | A. whispered | B. cried | C. waved | D. grinned |
| 11. | A. concerned | B. determined | C. decided | D. embarrassed |
| 12. | A. have | B. lose | C. shout | D. break |
| 13. | A. blushing | B. snoring | C. yawning | D. growling |
| 14. | A. accept | B. take | C. attempt | D. invite |
| 15. | A. believe | B. naughty | C. shame | D. relief |

Vocabulary notes

| | vocabulary ne | Jies | |
|---|-----------------|-----------------------|-------------------------------------|
| - | actor | /'æktə(r)/ (n) | : nam diễn viên |
| - | actress | /'æktris/ (n) | : nữ diễn viên |
| - | air steward | /'eə ,stju:əd/ (n) | : nam tiếp viên hàng không |
| - | aunt | /a:nt/ (n) | : cô; dì; thím; mợ |
| - | barmaid | /'ba:meid/ (n) | : cô gái phục vụ ở quán rượu |
| - | boy scout | /'bɔɪ ,skaʊt/ (n) | : hướng đạo sinh (nam) |
| - | bridegroom | /'braidgrom/ (n) | : chú rể |
| - | bus conductress | /'bas kəndaktrıs/ (n) | : người thu tiền vé xe buýt (nữ) |
| - | headmistress | /'hedmistris/ (n) | : bà hiệu trưởng |
| - | heroine | /'herəvin/ <i>(n)</i> | : nữ anh hùng |
| - | host | /həʊst/ <i>(n)</i> | : ông chủ nhà |

- husband /'hʌzbənd/ (n) : chồng - king /kɪŋ/ (n) : vua

- landlord /'lændlod/ (n) : ông chủ nhà trọ

- nephew /'nevju:/ (n) : cháu trai - nun /nʌn/ (n) : nữ tu sĩ

- policewoman /pə'li:s,wʊmən/ (n) : nữ cảnh sát

- princess /prin'ses/ (n) : công chúa

- waiter /'weitə(r)/ (n) : người hầu bàn (nam)

- widow /ˈwɪdəʊ/ (n) : quả phụ



EDUCATION

Giáo dục

- 1 Underline the most suitable word or phrase.
- 1. Jack decided to take a course / lesson in hotel management.
- 2. Sheila always got good marks / points in algebra.
- 3. After leaving school, Ann studied / trained as a teacher.
- 4. Peter decided not to go in/enter for the examination.
- 5. My sister learned / taught me how to draw.
- 6. I can't come to the cinema. I have to read/study for a test.
- 7. In history we had to learn a lot of dates by hand/heart.
- 8. I hope your work will improve by the end of course/term.
- 9. Martin failed/ missed his maths exam and had to sit it again.
- 10. If you have any questions, raise / rise your hand.
- **2** Complete each sentence with a word from the box. Use each word once only.

| cheat | сору | memorise | punish | revise |
|--------|------|-----------|-------------------|-------------|
| divide | pass | underline | pay | concentrate |

- 1. Our teachers used to <u>punish</u> us by making us stay behind after school.
- 2. If you twenty-seven by nine, the answer is three.
- 3. Try to the most important rules.

| 4. | It is difficult to attention in a noisy classroom. |
|--------------------------------|---|
| 5. | Pauline tried her best to the end of year examinations. |
| 6. | Your work is the same as Harry's. Did you his work? |
| 7. | Your mind is wandering. You must more! |
| 8. | Helen decided to all her work at the end of every week. |
| 9. | It's a good idea to important parts of the book in red. |
| 10. | The teacher saw Jerry trying to in the exam. |
| | |
| 3 | Put one of the following words in each space in the sentences below. Up to of at by from in into |
| | up to of at by from in into |
| 1. | sentences below. up to of at by from in into Which school do you go? |
| 1. 2. | which school do you go? He left school the age |
| 1. 2. 3. | which school do you go? He left school the age |
| 1. 2. 3. 4. | which school do you go? He left school the age |
| 1. 2. 3. 4. 5. | which school do you go? He left school the age |
| 1. 2. 3. 4. 5. | which school do you go? He left school the age |
| 1. 2. 3. 4. 5. | which school do you go? He left school the age |
| 1. 2. 3. 4. 5. | which school do you go? He left school the age |
| 1. 2. 3. 4. 5. 6. 7. 8. 9. | which school do you go? He left school the age |
| 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. | which school do you go? He left school the age |

| 0 | Match the word in the box with a suitable description | (1-10). |
|---|---|---------|
| | Use each word once only. | |

| classmate | examiner | learner | principal | pupil |
|-----------|----------|-----------|-----------|-------|
| graduate | lecturer | professor | tutor | coach |

| | graduate | lecturer | professor | tutor | coach | |
|-----|----------------------------------|---------------|---------------|------------------|---------------|-----|
| 1. | Someone v | vho teaches | at a univer | sity. <u>lec</u> | cturer | |
| 2. | Someone v | vho has a co | llege degre | e | •••• | |
| 3. | The head | of a school. | ••••• | | | |
| 4. | | who studies | s at prima | ry or sec | ondary scho | юl. |
| 5. | The most | important t | eacher in a | universi | ty departme | nt. |
| 6. | Someone v | who teaches | one studer | nt or a ve | ery small cla | ss. |
| 7. | Someone i | n the same | class as you | ırself | ••••• | |
| 8. | Someone who trains a sports team | | | | | |
| 9. | Someone w | ho writes th | e question p | papers of | an examinati | on. |
| | | | | | | |
| 10. | Someone | who drives | but has no | ot yet pa | ssed a drivi | ng |
| | test | | | | | |
| 0 | Choose the sentence. | e most suitat | ole word or p | ohrase to | complete ea | ch |
| 1. | Helen's pa | arents were | very pleas | ed when | they read h | ıer |
| | schoola | | | | | |
| | a. report | b. paper | rs c. dip | oloma | d. accoun | ıt |
| 2. | Martin ha | s quite a go | od | of physi | ics. | |
| | a result | b. pass | c un | derstandin | o d head | |

| 3. | In Britain, chi | tain, children start school at the age of five. | | | | |
|--|--|--|------------------------|----------|-----------|--|
| | a. kindergarten | b. secondary | c. nursery | d. pri | imary | |
| 4. | Edward has a in French from Leeds University. | | | | | |
| | a. certificate | b. degree | c. mark | d. pa | per | |
| 5. | My favourite. | at sch | at school was history. | | | |
| | a. topic | b. class | c. theme | d. su | bject | |
| 6. | It's time for a break. The bell has | | | | | |
| | a. gone off | b. struck | c. rung | d. so | unded | |
| 7. | Our English to | eacher | us some diff | icult e | exercises | |
| | for homework. | | | | | |
| | a. set | b. put | c. obliged | d. m | ade | |
| 8. | Before you begin the exam paper, always read | | ead th | e | | |
| | carefully. | | | | | |
| | a. orders | b. instructions | c. rules | d. an | swers | |
| 9. | If you want t | If you want to pass the examination, you must stud | | st study | | |
| | •••••• | | | | | |
| | a. hard | b. enough | c. thoroughly | d. rat | her | |
| 10. | Most students | ost students have quite a good sense of their own | | vn | | |
| | a. grasp | b. ability | c. idea | d. inf | formation | |
| | | | | | | |
| 6 | Use the word | given in capital | ls at the end o | of eac | h line to | |
| form a word that fits in the space in the same line. | | | | | | |
| | School report | | | | | |
| | Margaret started | English Literature | this term, and | I am | | |
| | afraid that her (1) introduction to the subject has not been INTRODUCE | | | | | |
| | entirely (2) She has not shown much enthusiasm, SUCCESS | | | | | |
| | and does not alwa | ys pay (3) in | class. Her assignm | nents | ATTEND | |
| | are often (4) | , because she is s | so untidy, and bec | ause | READ | |
| | | | | | | |

| | of her (5) to check her work thoroughly. She failed | FAIL | | |
|-----|--|-----------------|--|--|
| | to do any (6) before the end of term test, and had | REVISE | | |
| | poor results. She seems to have the (7) idea that | MISTAKE | | |
| | she can succeed without studying. She has also had many | | | |
| | (8) and has frequently arrived late for class. | ABSENT | | |
| | This has resulted in several (9) Although | PUNISH | | |
| | Margaret is a (10) student in some respects, she | GIFT | | |
| | has not had a satisfactory term. | | | |
| 0 | Complete each sentence with a form of <i>do, make</i> of | or <i>take.</i> | | |
| 1. | Have you <u>done</u> exercise 3 yet? | | | |
| 2. | I can't come this afternoon. I'm an Englis | h exam. | | |
| 3. | Jack has very well this term. | | | |
| 4. | I'm afraid that you haven't any progress. | | | |
| 5. | Sue didn't know the answer, so she a guess. | | | |
| 6. | You all look tired. Let's a break. | | | |
| 7. | This is a good composition, but you haveerrors. | a lot of | | |
| 8. | I think you should yourself more serious | sly. | | |
| 9. | The teacher gave a lecture, and the class | notes. | | |
| 10. | Paul finds Maths difficult, but he his be | | | |
| 8 | Complete each sentence with a word beginning as | shown. | | |
| 1. | Charles has a good k <i>nowledge</i> of the subject. | | | |
| 2. | These children are badly behaved! They need | ed more | | |
| | d | | | |
| 3. | Everyone agrees that a good e is import | ant. | | |
| 4. | If you don't know a word, look it up in your d | | | |

1. 2. 3. 4. 5. 6. 7.

8. 9.

0

1. 2.

Maths is easy if you are allowed to use a c...... 5. 6. Keith spent four years studying at u..... Some apes seem to have as much i..... as humans! 7. I find listening c..... tests rather difficult. 8. At the age of eleven I went to s..... school. 9. 10. I enjoyed doing e..... in the laboratory. 0 Complete each sentence with one suitable word. If you have a problem, put <u>up</u> your hand. 1. Please pay attention what your teacher says. 2. Mary has a degree civil engineering. 3. 4. David was punished throwing chalk at the teacher. I was very good maths when I was at school. 5. What's the answer if you multiply 18 16? 6. We had to write a composition 'Our Ideal School'. 7. Please write this vour exercise books. 8. You might not understand things even if you learn them 9. heart. 10. When Sue visited Italy, she soon picked the language. **1** Put each of the following words or phrases in its correct space in the passage below. degree state terms seminar co-educational private tutorial graduate nursery school primary secondary grant break up compulsory lecture fees academic

When children are two or three years old, they sometimes go to a (1)..... where they learn simple games and songs. Their first real school is called a (2)..... school. In Britain children start this school at the age of five. The (3)..... year in Britain begins in September and is divided into three (4)...... Schools (5)..... for the summer holiday in July. (6)..... education begins at the age of about eleven, and most schools at this level are (7)...., which means boys and girls study together in the same classes. In Britain education is (8)..... from five to 16 years of age, but many children choose to remain at school for another two or three years after 16 to take higher exams. Most children go to (9)..... school, which are maintained by the government or local education authorities, but some children go to (10)..... schools, which can be very expensive. University courses normally last three years and then students (11)....., which means they receive their (12)...... At university, teaching is by (13)...... (an individual lesson between a teacher and one or two students), (14)...... (a class of students discussing a subject with a teacher), (15)...... (when a teacher gives a prepared talk to a number of students) and of course private study. Most people who receive a university place are given a (16)..... by the government to help pay their (17)..... and living expenses.

Vocabulary notes

academic /ækə'demik/ (adj) : (thuộc) học vấn, việc hoc break up /breik Ap/ (v) : nghỉ hè co-educational /kəʊ edʒʊ'keɪ[ənl/ (adj) : thuộc trường nam nữ hoc chung : bắt buộc compulsory /kəm'pʌlsərɪ/ (adj) lecture /lekt $\int a(r)/(n)$: bài giảng, bài thuyết trình nursery school /'nxsəri sku:l/ (n) : trường mẫu giáo primary school /'praimeri sku:l/ (n) : trường tiểu học private /'praivit/ (adj) : tư, dân lập /'sekəndrı sku:l/ (n) secondary : trường trung học degree /dr'gri:/ (n) : học vị, bằng cấp : học phí, lệ phí fee /fi:/ (n) graduate /'græd3vet/ (v) : tốt nghiệp /gra:nt/ (n) : tiền trơ cấp grant /'semina:(r)/(n): buổi hội thảo, thảo seminar luận /stert/ (n) : nhà nước state /txm/(n): kỳ học term : buổi học nhóm nhỏ. tutorial /tju:'to:riəl/ (n) buổi phu đao

READINGViệc đọc sách

• Match each kind of book on the right below with the kind of material you would normally find in it, on the left.

| 1. | maps | guidebook |
|----|--|---------------|
| 2. | exercises and diagrams etc. for school study | dictionary |
| 3. | meanings of words | manual |
| 4. | information about a subject | atlas |
| 5. | an exciting story of crime or adventure | thriller |
| 6. | instructions, e.g. on how to maintain, | textbook |
| | repair and use a car | |
| 7. | tourist information and advice about a | Who's Who |
| | place or country | |
| 8. | a list of important, famous people and | encyclopaedia |
| | details of their lives | |

2 Put one of the following words in each space in the sentences below.

| 30.110.110.00 40.011. | | | | | | | |
|-----------------------|------|----|-----|----|----|--|--|
| | | | | | | | |
| hv | from | in | IID | at | on | | |

- 1. I borrowed this book the library.
- 2. The index is the back of the book.
- 3. There are footnotes the bottom of the page.

- 4. I read it a book.
- 5. You'll have to look the meaning a dictionary.
- 6. 'Hamlet' is Shakespeare.
- 7. The librarian said the book was the top shelf.

O Put each of the following words in its correct place in the passage below.

| fine | footnotes | glossary | bookworm | bibliography |
|---------|-----------|----------|----------|---------------|
| reviews | published | browse | borrow | illustrations |

Vocabulary notes

- biography /bai'pgrəfi/ (n) : tiểu sử

- bookworm /'bʊkɔːm/ (n) : người mê đọc sách

- borrow /'brad'/ (ν) : mượn

- briefly /'bri:fli/ (adv) : ngắn gọn

- browse /bravz/ (v) : đọc lướt qua

- fine /fain/ (n) : tiền phạt

- author /'ɔ: θ ə(r)/ (n) : tác giả

- autobiography /ˌɔ:təbaɪ'ogrəfi/ (n) : tự truyện

content /'kontent/ (n) : nội dung

- fiction /ˈfikʃn/ (n) : tiểu thuyết hư cấu

- footnote /ˈfʊtnəʊt/ (n) : lời chú ở cuối trang sách

- glossary /ˈglɒsərɪ/ (n) : bảng chú giải thuật ngữ

- illustration /ˌɪləˈstreɪʃn/ (n) : phần minh họa

- publish /'pʌblɪʃ/ (v) : xuất bản

- review /rɪ'vju:/ (n) : bài điểm sách, phim v.v...

- index /'indeks/ (n) : muc luc

- publisher /ˈpʌblɪʃə(r)/ (n) : nhà xuất bản

- reference book /'refrans bok/ (n) : sách tham khảo



CINEMA AND FILMS Rap chiếu phim và phim ảnh

• Delete the wrong word or expression in the following sentences:

- 1. 'The Beach' was mainly filmed on location/on site in Thailand.
- 2. Jodie Foster won an Oscar for her *performance / play* in 'Silence of the Lambs'.
- 3. Cat Woman was one of the *characters / actresses* in 'Batman'.
- 4. Anthony Hopkins heads the cast/the players in this moving costume drama.
- 5. I got a bit confused. The *plot/tale* was too complicated for me.
- 6. I'll never forget the action/the scene where they drive over the cliff at the end of 'Thelma and Louise'.
- 7. 'The Age of Innocence' won an award for the best costumes/uniforms.
- 8. Most American films are translated/are dubbed when they're shown in Europe but some countries prefer to show them in English with subtitles.
- 9. Have you heard the soundtrack/the screenplay for "Trainspotting"? It's brilliant.
- 10. The special tricks/special effects in 'Total Recall' are amazing!

2 Put these words into the sentences below:

| screen | subtitles | row | trailers | credits |
|---|--|--|--|--|
| *************************************** | The second secon | THE CHARGE STREET, STR | or a within the control of the contr | and the second s |

- 1. Let's sit at the back. I don't like being too near the
- 2. I like to sit in the front
- 3. I find trying to read very annoying. I prefer dubbed films.
- 4. I like seeing all the for the new films that are coming out.
- 5. I usually stay at the end to read the because I like to know who some of the less important actors were.

O Put each of the following words in its correct place in the passage below.

| cinema | foyer | review | cartoon | auditorium |
|--------|--------|---------|---------|-------------|
| critic | aisle | trailer | screen | performance |
| horror | poster | row | | |

Fiona and I went to the (1)........... the other day to see 'Devil' at the Odeon. The (2).......... by the Daily Express (3).......... was good, and we decided to go to the 8 o'clock (4)............... When I arrived, Fiona was waiting for me in the (5)........, looking at a (6)......... for 'Devil' on the wall. We went into the (7)........... and sat down. I don't like to be too close to the (8)............ and I usually sit in the back (9).......... if possible, and I prefer a seat on the (10)........... so I can stretch my legs. Before the main film there was a Mickey Mouse (11)........., then a (12)........... for the following week's film. 'Devil' was a (13)............ film and I was quite terrified, but Fiona thought it was funny.

• Put one of the following words in each space in the sentences below.

| 40 | in | | - | for- |
|------|-----|----|----|------|
| i io | 111 | OH | al | 101 |
| | | | | |

- 1. It wasn't made location.
- 2. It was made the studio.
- 3. Is there a good film tonight?
- 4. What's the Odeon?
- 5. He likes to sit the aisle.
- 6. It happened the beginning of the film.
- 7. There was a trailer the next week's film.
- 8. Let's go the cinema.
- 9. This film is based a book.
- 10. I like to sit the back.
- 11. She prefers to sit the front.
- 12. We were shown our seats the third row.
- 13. Sometimes the cast list comes the end of the film.

9 Put each of the following words in its correct place in the passage below.

| location | role | director | cast | documentary |
|----------|----------|------------|------|-------------|
| studio | critical | box office | plot | performance |

were shot in the (5)..... in Hollywood, but a lot was made on (6)..... in the streets of New York, which makes it at times like a (7)................................. The critics loved the film but it was not only a (8)..... success. It was a great (9)..... success as well, and made an enormous profit. The (10)..... is about a young man's attempt to be a boxing champion.

Vocabulary notes

/ail/(n): lối đi giữa các dãy ghế aisle

/ka:'tu:n/(n): phim hoat hình cartoon 'sinəmə' (n): rap chiếu phim cinema

/'kritik/ (n) : nhà phê bình critic

/'pəʊstə(r)/ (n) : áp phích quảng cáo poster

: bài điểm sách, phim v.v... review /rɪ'vju:/ (n)

/rəʊ/ (n) : hàng ghế ngồi (trong rap) row

/skri:n/ (n) : màn ảnh screen

 $\frac{1}{2} \operatorname{tempt} \left(v \right)$: cố gắng, nỗ lực attempt

/'boks pfis/ (n) : chỗ bán vé box office

/ka:st/(n): dàn diễn viên cast

: tình tiết, nôi dung plot /plpt/ (n)

/'prpfit/ (n) /rəʊl/ (n) role : vai diễn

foyer /'foiei/ (n) : phòng lớn ở lối vào trong

khách san, rap hát

: tiền lãi, món lời

profit

| - | horror | /'horə(r)/ <i>(n)</i> | : sự kinh dị |
|---|-------------|--------------------------|--|
| - | perform | /pə'fɔ:m/ <i>(v)</i> | : trình diễn |
| - | performance | /pə'fɔ:məns/ (n) | : buổi trình chiếu, buổi diễn |
| - | trailer | /'treilə(r)/ (n) | : trích đoạn phim được chiếu để quảng cáo |
| - | usherette | /ˌʌʃəˈret/ <i>(n)</i> | : người chỉ chỗ ngồi trong rạp hát (nữ) |
| - | director | /dɪ'rektə(r)/ <i>(n)</i> | : đạo diễn |
| - | documentary | /ˌdɒkjʊˈmentrɪ/ (n) | : phim tài liệu |
| - | location | /ləʊˈkeɪʃn/ <i>(n)</i> | : hiện trường quay phim |
| - | studio | /ˈstju:dɪəʊ/ <i>(n)</i> | : xưởng, phòng quay phim |
| - | superb | /su:'pxb/ <i>(adj)</i> | : tuyệt vời |
| | | | |

FLATS AND HOUSES

Căn hộ và nhà ở

| 0 | Match | each | pair c | of | beginnings | on | the | left | with | one | on | the |
|---|--------|---------|---------|----|------------|----|-----|------|------|-----|----|-----|
| | ending | s on th | ne righ | t: | | | | | | | | |

a. leaking.

The clock has

2. The roof if

b. gone.

The pipe is

3. The window is

c. stopped.

The lock is

4. The light bulb has

d. blocked.

The fuse has

5. The handle has

e. come off.

One of the buttons has

6. The sink is

f. stuck.

The drain is

Occupiete the following dialogues with the correct form of the verbs below. Be careful - one of them is irregular.

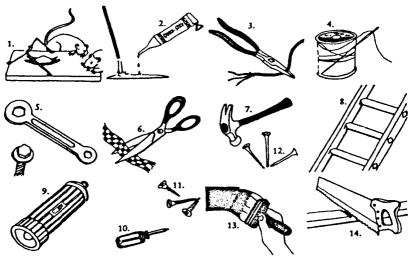
| | -1 | hma4 | | knaak | amaab | otoin |
|---|------|-------|------|-------|-------|-------|
| | drop | burst | ruin | knock | smash | stain |
| 1 | • | | | | | ì |

- 1. Who broke my grandmother's vase?
 - → I'm afraid it was me. I it off the table yesterday when I was cleaning.
- 2. Your Dad doesn't look very happy. What's happened?
 - → I was kicking a ball about in the garden earlier and I the bathroom window.

- 3. How did this plate get broken?
 - → I'm sorry. I it on the floor when I was washing up yesterday.
- 4. Did you have a good time round at Steve's last night?
 - → No, not really. I spilled a glass of red wine. It's completely his carpet.
- 5. Oh, you've dyed your hair. I like the colour.
 - → Thanks, but the problem is I've the bath a horrible brown colour and I can't get it off.
- 6. Where are you going?
 - → Round to Mark's house. A pipe's in his kitchen and there's water all over the floor.

3 Match the words and phrases with the pictures:

| scissors | spanner | nails | saw | screwdriver |
|----------|------------|--------|--------|-------------------|
| glue | paintbrush | hammer | ladder | needle and thread |
| screws | mousetrap | torch | pliers | |



• Put each of the following words or phrases in its correct position in the passage below.

| deposit | fee | rent | self-contained | accommodation agency | |
|----------|------|-------|----------------|----------------------|--|
| landlord | flat | block | references | advertisements | |

6 Put one of the following words in each space in the sentences below.

| | | | | | | |
|-----|----|------|-----|----|-------------|--------|
| for | at | in | Ωn | ∩f | into | with |
| 101 | at | ** 1 | 011 | O. | 31110 | ****** |
| L | | | | | | i |

- 1. She wanted a place her own.
- 2. He'll move tomorrow.
- 3. He'll move his new flat tomorrow.
- 4. I share the kitchen three other people.
- 5. The landlord asked the tenant more rent.
- 6. My flat is the top floor.
- 7. My flat is a modern block.

- 8. The house is good condition.
- 9. I looked advertisements the newspaper.
- 10. She pays a rent £90 a week.

774735.71

3 Put each of the following words or phrases in its correct position in the passage below.

| condition | detached | removals | cramped | semi-detached |
|-----------|----------|-----------|----------|---------------|
| spacious | surveyor | architect | terraced | estate-agent |
| builder | | | | |

Tony and Sheila's first home was a (1)..... house, one of a line of houses all connected. But several years later when they had a small child, they found it rather (2)..... for three people. They wanted something more (3)..... and so decided to move. They went to an (4)..... and looked at details of the houses he had to offer. They looked at a (5)..... house (one of a pair attached to each other), liked it, and asked a (6)..... to inspect it for them. He said that it was in good (7)..... and they therefore decided to buy it. Luckily they sold their house quickly and soon a (8)..... firm was taking all their furniture and other possessions to their new home. But already, after a couple of years, they are hoping to move again. Tony's business is doing well and they want to get an (9)..... to design a modern, (10)..... house for them, and a (11)..... to build it.

Vocabulary notes

| _ | | | |
|---|----------------|-------------------------|---|
| - | accommodation | /əkɒməˈdeɪʃn | : phòng quản lý nhà trọ |
| | agency | ,eid3ənsi/ (n) | hoặc cho thuê nhà trọ |
| - | advertisement | /əd'vxtısmənt/ (n) | : mục quảng cáo |
| - | block | /blok/ <i>(n)</i> | : tòa nhà lớn (khối nhà) |
| - | deposit | /di'ozit/ <i>(n)</i> | : đặt cọc |
| - | fee | /fi:/ (n) | : tiền lệ phí |
| - | flat | /flæt/ (n) | : căn hộ, gian phòng |
| - | architect | /'a:k:tekt/ (n) | : kiến trúc sư |
| - | builder | /bildə(r)/ <i>(n)</i> | : người xây dựng, chủ thầu |
| - | condition | /kən'dɪʃn/ <i>(n)</i> | : điều kiện, tình trạng |
| - | landlord | /'lændlo:d/ (n) | : chủ nhà, chủ cho thuê nhà |
| - | refer | /n'fx(r)/ <i>(v)</i> | : hướng về ai/cái gì để có |
| | | | thông tin |
| - | reference | /'refərəns/ (n) | : thư giới thiệu |
| - | rent | /rent/ (n) | : tiền thuê nhà, đất |
| - | self-contained | /self kən'teınd/ (adj) | : độc lập |
| _ | remove | /n'mu:v/ <i>(v)</i> | : dọn đi |
| - | semi-detached | /ˌsemɪ dɪ'tætʃt/ (adj) | : (nhà) có vách chung |
| - | spacious | /ˈspeɪʃəs/ <i>(adj)</i> | : rộng rãi |
| - | cramped | /kræmpt/ (adj) | : chật hẹp |
| - | detached | /dɪ'tætʃt/ <i>(adj)</i> | : đứng rời ra |
| - | estate-agent | /i'steit eidzənt/ (n) | : người/đại lý mua bán nhà đất |
| - | surveyor | /sə'veiə(r)/ (n) | : người giám định, người kiểm tra đánh giá các tòa |
| - | terrace | /'terəs/ <i>(n)</i> | nhà, v.v : dãy nhà liền nhau, nhà liền kề |



TRAVEL AND HOLIDAYS Du lịch và kỳ nghỉ

O Complete each sentence with a word from the box.

| buffet | coach station | destination | deck | harbour | , |
|--------|------------------|-------------|------|---------|---|
| cabin | departure lounge | platform | quay | runway | |

- 1. Most of the young people on the boat slept on the <u>deck</u> in their sleeping bags.

- 4. By the time I got to the, the bus to Scotland had left.
- 5. As soon as the boat left the, the storm began.
- 6. We hadn't had anything to eat, but luckily there was a on the train.
- 7. I'm afraid there is only one first-class free on the boat.
- 8. Tim reached Paris safely, but his luggage didn't reach its
- 9. There was a queue of cars on the, waiting for the car-ferry to the island.
- 10. Our plane nearly crashed into a fire-engine on the

| 0 | Put each of the following words in its correct place in the |
|---|---|
| | passage below. Some words must be used more than once. |

| trin | traval | ioumov | omico | four | VOVAGE | flight |
|------|--------|---------|--------|------|--------|--------|
| tnp | travel | journey | CIUISE | tour | voyage | flight |
| | | | | | | |

- 1. For general advice about, they go to a travel agent.
- 2. One day I would like to do the by train and ship across Russia to Japan.
- 3. We're going on a of Europe, visiting 11 countries in five weeks.
- 4. We went on a three-week round the Mediterranean.

 The ship called at Venice, Athens, Istanbul and Alexandria.
- 5. He once went by ship to Australia. The took $3^{1/2}$ weeks.
- 6. I'm going on a business to Paris next weekend.
- 7. Air France 507 from Paris to New York will be taking off in ten minutes.
- 8. The from Heathrow Airport to the centre of London takes about 45 minutes by underground.
- 9. On our first day in New York, we went on a three-hour of the city by bus, which showed us the main sights.
- 10. During our stay in Paris we went on a day to Disneyland.

3 Replace the words in *Italics* in each senfence with a word from the box.

| camp-site | book | a fortnight | vacancy | accommodation |
|------------|--------|-------------|---------|---------------|
| hitch-hike | hostel | guest-house | porter | double room |

- 1. I stayed in France for two weeks last year. a fortnight
- 2. It's difficult to find anywhere to stay here in the summer.
- 3. We had no money so we had to get lifts in other people's cars.
- 4. I'd like a room for the night please. A room for two people.....
- 5. The place where we stayed wasn't a hotel but a private house where you pay to stay and have meals.
- 6. I'd like to *reserve* three single rooms for next week, please......
- 7. It was raining, and we couldn't find a place to put our tent.
- 8. I'd like a room for the night, please. Do you have a free one?.....
- 9. The school has its own place for students to stay.
- 10. We gave a tip to the person who carried our bags in the hotel.
- **4** Use a dictionary to find compound words beginning *sea*-. Complete each sentence with one of these words.
- 1. Last year we didn't go to the mountains. We went to the seaside instead.

| 2. | There's a rewonderful | | ar the harbou | r that serves |
|----|------------------------|----------------|--------------------|-----------------|
| 3. | The beach wa | s covered in p | oiles of smelly gr | een |
| 4. | | | It's a thousand | |
| 5. | We drove alor | ng the | but we couldn't | find anywhere |
| | to park. | | | |
| 6. | Tourists were | e throwing b | read to the | flying |
| | behind the sh | ip. | | |
| 7. | Luckily I had | d taken som | e travel pills s | o I didn't feel |
| | ••••••• | | | |
| 8. | Children were | e building sar | nd castles on the | |
| | | | | |
| 0 | Choose the masentence. | ost suitable w | ord or phrase to | complete each |
| 1. | They <u>c</u> beach. | all day swi | mming and sun | bathing at the |
| | a. did | b. used | c. spent | d. occupied |
| 2. | The hotel root | m ov | er a beautiful g | arden. |
| | a. viewed out | b. faced up | c. opened up | d. looked ou |
| 3. | We didn't | to the sta | tion in time to d | atch the train. |
| | a. get | b. reach | c. arrive | d. make |
| 4. | I was in such | a hurry that | I left one of my | bags |
| | a. out | b. aside | c. on | d. behind |
| 5. | Mr. Hill had | stolen his mo | oney and couldr | ı't his |
| | hotel bill. | | | |
| | a pav up | b. pay | c pay for | d. pav out |

| 6. | Jane lost her | case. It did r | not have a/an | with her |
|----------|----------------|------------------|------------------------|-------------------|
| | name on. | | | |
| | a. ticket | b. poster | c. label | d. identification |
| 7. | Take the bus | and | . at Oxford Circu | ıs. |
| | a. get out | b. get off | c. get down | d. get away |
| 8. | I was too tire | d to | my suitcase. | |
| | a. unpack | b. empty | c. put out | d. disorder |
| 9. | On the first | day of our h | oliday we just . | by the |
| | hotel pool. | | | |
| | a. enjoyed | b. calmed | c. comforted | d. relaxed |
| 10. | The wind was | s blowing so | much that we co | ouldn't |
| | our tent. | | | |
| | a. raise | b. put up | c. make up | d. build |
| | | | | |
| 6 | Rewrite each | sentence, | beginning as gi | iven, so that it |
| | contains an e | | • • | |
| 1. | I sunbathed f | for a while, a | nd then went sw | rimming. |
| | I sunbathed f | for a while, a | nd then <u>I had a</u> | ıswim |
| 2. | I really enjoy | ed my holida | y last year. | |
| | I | | | |
| 3. | David crashe | d his car whi | le he was drivin | g to Spain. |
| | | | | _ |
| 4. | | | ed us a safe jour | |
| | | | d | - |
| | CHURALIVE SA | iu iviai ia, ali | M | |
| = | - ' | | | |
| 5. | - | eople on the | beach were wear | |

| 6. | We couldn't decide about our holiday but then Sue |
|-----|--|
| | thought of something. |
| | We couldn't decide about our holiday until Sue |
| | |
| 7. | There was a party at Martin's house last night. |
| | Martin |
| 8. | Brenda couldn't go away for the weekend because she |
| | was busy. |
| | Brenda couldn't go away for the weekend because she |
| | |
| 9. | Ian didn't know how to water-ski but he gave it a try. |
| | Ian didn't know how to water-ski but he |
| | |
| 10. | Laura suspected that the hotel food was going to be bad. |
| | Laura |
| 0 | Decide which answer (A, B, C or D) best fits each space. |
| | Holidays |
| | Is it better to go on a package (1) <u>B</u> , or to (2) |
| | on your own? I suppose the answer depends on what |
| | kind of (3) you are. A complicated tour is organized |
| | by a travel (4) has some advantages. You have |
| | a/an (5), which gives you definite (6) |
| | and arrival dates, and a list of all your (7) The |

| (8) may be cheaper, as it has been (9) |
|---|
| in advance, so you spend less time worrying about where |
| you are going to (10) If you book your own hotel, |
| you might have trouble finding a/an (11), unless |
| you are going to stay for a (12), for example. On |
| the other hand, organizing your own (13) can be |
| fun. Many students (14) or buy cheap train tickets, |
| and (15) the night in student hostels or guest- |
| houses. |
| |

| 1. | A. travel | B. tour | C. journey | D. cruise |
|-----|------------------|----------------|------------------|------------------|
| 2. | A. travel | B. trip | C. voyage | D. tourist |
| 3. | A. voyager | B. passenger | C. tourist | D. mover |
| 4. | A. office | B. agent | C. tour | D. operation |
| 5. | A. timetable | B. scheme | C. notice | D. itinerary |
| 6. | A. departure | B. parting | C. leave | D. quitting |
| 7. | A. cancellations | B. expeditions | C. organisations | D. destinations |
| 8. | A. bedrooms | B. staying | C. flat | D. accommodation |
| 9. | A. presserved | B. booked | C. reservation | D. hotels |
| 10. | A. stay | B. pass | C. live | D. cross |
| 11. | A. empty | B. free | C. vacancy | D. available |
| 12. | A. fortnight | B. daytime | C. fifteen days | D. passage |
| 13. | A. voyage | B. expedition | C. trip | D. package |
| 14. | A. auto-stop | B. hitch-hike | C. lift | D. journey |
| 15. | A. have | B. at | C. for | D. spend |
| | | | | |

Vocabulary notes

seasick

cut-price ticket /kat prais 'tikit/ (n) : vé bán giảm giá /hitf haik/ (v) : đi quá giang hitch-hike : giờ rảnh rỗi $/ \log_2(r) / (n)$ leisure : cuôc đi chơi biển cruise /kru:z/ (n) flight /flant/ (n) : chuyến bay : cuôc hành trình journey /'d3xni/(n): cuôc đi chơi qua nhiều /tʊə(r)/ (n) tour noi /'eəsik/ (adj) : say máy bay (khi đi airsick máy bay) carsick /'ka:sik/ *(adj)* : say xe off-peak /pf 'pi:k/ (adj) : không phải lúc cao điểm off the beaten track (idm) : ở nơi có ít người lui tới /'trævl/ (n) : du lich travel /trip/(n): chuyến đi trip (n) \sbucv'\ : cuộc đi chơi bằng voyage đường biển hoặc đường hàng không

/'si:sik/ (adj)

: say sóng



FOOD AND RESTAURANTS

Thức ăn và nhà hàng

1 Underline the most suitable word or phrase.

- 1. Waiter, could you bring me the account/bill/addition, please?
- 2. It's a very popular restaurant we should apply for/book/keep a table.
- 3. If you're hungry, why don't you ask for a large dish/plate/portion?
- 4. Please *help/serve/wait* yourself to salads from the salad bar.
- 5. Waiter, can I see the catalogue/directory/menu please?
- 6. This fish is not what I called/commanded/ordered.
- 7. This dish/plate/serving is a speciality of our restaurant.
- 8. Have you tried the *crude/raw/undercooked* fish at the new Japanese restaurant?
- 9. Paul never eats meat, he's a vegetable / vegetarian / vegetation.
- 10. Have you decided what to have for your main course/food/helping?

O Complete each phrase with the most suitable word from the box.

| bacon | butter | forks | beer | wine | chocolate | |
|---------|--------|--------|-------|--------|----------------|--|
| saucers | bread | pepper | chips | grapes | instant coffee | |

| 1. | cups and <u>saucers</u> | 7. | a loaf of | |
|-----|---|-------|---------------------------|--|
| 2. | fish and | 8. | a bottle of | |
| 3. | knives and | 9. | a can of | |
| 4. | bread and | 10. | a bar of | |
| 5. | eggs and | 11. | a jar of | |
| 6. | salt and | 12. | a bunch of | |
| 8 | Complete each sentence with o | one : | suitable word. | |
| 1. | I'm trying to cut down on | . fat | ty food. | |
| 2. | Don't worry! The smell of gar while. | lic w | ears after a | |
| 3. | Let's look the market before we buy any vegetables. | | | |
| 4. | I can't understand this recipe what it means? | . Ca | n you work | |
| 5. | I'm afraid I don't feel up eating another cream cake. | | | |
| 6. | I visited a farm once, and it meat for a week. | put | me eating | |
| 7. | I haven't got to cle | anir | ng the fish yet. | |
| 8. | Why don't we warm | la | ast night's leftovers for | |
| | lunch? | | | |
| 9. | Keith usually makesalong. | ••••• | his recipes as he goes | |
| 10. | The waiter seemed a bit pu leave a tip. | t | when we did | |
| | | | | |

- 5. An electrical appliance for making toast.
- 6. A cup specially made for coffee.
- 7. An omelette containing mushrooms.
- 8. An electrical appliance for mixing food.
- 9. A napkin made of paper.
- 10. The amount contained in a tablespoon.
- 11. An electrical appliance for washing dishes.

3 Put each of the following words or phrases in its correct place in the passage.

| recipe | fast food | eat out | dish | bill | cookery books |
|--------|-----------|---------|-------|------|---------------|
| menu | take-away | waiter | snack | tip | ingredients |

• Put each of the following words or phrases in its correct place in the passage.

| vegetarian | main course | side dish | napkin | sink | cutlery |
|------------|--------------|-----------|---------|------|---------|
| washing up | entertaining | crockery | dessert | diet | starter |

10 Decide which answer (A, B, C or D) best fits each space.

Chickpea soup

This recipe is both (1) <u>B</u> and cheap. If you use dried chickpeas, (2)...... them for at least twelve hours in cold water. Drain them and put them in a large (3)...... with plenty of water. Bring them to the boil and then let them simmer gently (4)..... the chickpeas are soft. I find it easier to use (5)..... chickpeas, which are already cooked. This (6)..... time, and also guarantees that the chickpeas will be soft, since it can take hours of

| 1. | A. expensive | B. tasty | C. worth | D. cold |
|-----|--------------|-----------|------------|-------------|
| 2. | A. soak | B. bury | C. wash | D. water |
| 3. | A. kettle | B. mug | C. sink | D. saucepan |
| 4. | A. when | B. until | C. if | D. enough |
| 5. | A. the | B. to | C. canned | D. crude |
| 6. | A. makes | B. takes | C. saves | D. gives |
| 7. | A. soften | B. harden | C. widen | D. lengthen |
| 8. | A. much | B. enough | C. mine | D. few |
| 9. | A. Grate | B. Peel | C. Beat | D. Pour |
| 10. | A. onion | B. up | C. one | D. water |
| 11. | A. melted | B. beaten | C. poached | D. sliced |
| 12. | A. One | B. Then | C. Add | D. Serve |
| 13. | A. just | B. not | C. dish | D. mixer |
| 14. | A. paper | B. puppy | C. pepper | D. poppy |
| 15. | A. cookers | B. cooks | C. cookery | D. chiefs |

Vocabulary notes

/bil/ (n) : hóa đơn bill /'kpmplikeitid/ (adj) : phức tạp, rắc rối complicated : vật để đưng /kən'teimə(r)/(n)container : sách day nấu ăn cookery book /'kʊkərı bʊk/ (n) $\left| \operatorname{dif} \right| (n)$: món ăn dish eat out /i:t aut/ (v) : đi ăn ở tiêm, nhà hàng : tiền phí tổn expense /ik'spens/ (n) : thức ăn nhanh fast food /fa:st 'fu:d/ (n) /kɔ:s/ (n) : món ăn course /'krokərı/ (n) : đồ dùng bằng sành crockery cutlery /'kʌtlərɪ/ (n) : bộ dao, nĩa, muỗng ... dùng ở bàn ăn : món tráng miệng d r'z x t / (n)dessert /'daɪət/ (n) : sư ăn kiêng diet : chiêu đãi entertain /entə'tein/ (v) melon /'melən/ (n) : dưa tây /fi:l at 'i:z/ (exp.) : cảm thấy thoải mái feel at ease ingredient /in'gri:dient/ (n) : thành p**h**ần /'menju:/ (n) : thực đơn menu /'resipi/ (n) : công thức để làm bánh recipe hoặc món ăn /snæk/ (n) : thức ăn nhẹ; bữa ăn qua snack loa

/streitə'wei/ (adv)

: ngay lập tức

straightaway

- take-away /teik ə'wei/ (adj) : mua và mang về nhà

- tip /tip/ (n) : $ti\hat{e}n boa$

- waiter /ˈweɪtə(r)/ (n) : người phục vụ ở nhà hàng

(nam)

- napkin /'næpkın/ (n) : khăn ăn

- side dish /'saɪd dɪʃ/ (n) : món ăn thêm

- sink /sɪŋk/ (n) : bồn rửa chén

- starter /'sta:tə(r)/ (n) : món khai vị

- vegetarian /ˌvedʒɪ'teərɪən/ (n) : người ăn chay

- washing up /ˌwɒʃɪŋ 'ʌp/ (n) : việc rửa chén bát

DOCTORS AND HOSPITALSBác sĩ và bệnh viện

1 Underline the most suitable word or phrase.

- 1. There were ten people waiting in the doctor's office/surgery/ward.
- 2. After I ate the shellfish, I experienced /fell/happened ill.
- 3. George's cut arm took over a week to cure/heal/look after.
- 4. David fell down the steps and twisted his ankle/heel/toe.
- Everyone admired Lucy because she was tall and skinny/ slim/thin.
- 6. I've been digging the garden and now my back aches/pains/injuries.
- 7. Whenever I travel by boat I start feeling hurt/sick/sore.
- 8. The doctor can't say what is wrong with you until she cures/examines/recovers you.
- 9. Use this thermometer and take his fever/heat/temperature.
- 10. I seem to have caught/infected/taken a cold.

Complete each phrase with a word from the box. Use each word once only.

| cheek | neck | waist | lips | thumb |
|-------|--------|-------|------|-------|
| knees | throat | chin | nose | wrist |

 After speaking for two hours, the lecturer had a sore throat .

| 2. | - | n his hands a | nd, l | ooking for the |
|-----|------------------------|------------------|------------------|----------------|
| | fallen coin. | | | |
| 3. | Paul gave his | aunt an affec | tionate kiss on | the |
| 4. | There was su | ich a terrible | smell that I h | ad to hold my |
| 5. | | but can under | stand people by | reading their |
| • | т | . 1 1 | T 1 1:11 | .1 |
| 6. | | | use I don't like | the weight on |
| | my | | | |
| 7. | One of the bo | xers punched | the other on the | e and |
| | knocked him | out. | | |
| 8. | When Diane | was a baby, sh | e used to suck | her |
| 9. | I've lost a lot | of weight, esp | ecially around t | he |
| 10. | Norma wears | a heart on a g | gold chain arou | nd her |
| 0 | Choose the m sentence. | ost suitable wo | ord or phrase to | complete each |
| 1. | Martin hasn't | t quite <u>b</u> | his illness yet. | |
| | a. recovered | b. got over | c. looked after | d. suffered |
| 2. | Pauline | birth to a b | oaby girl yester | day afternoon. |
| | a. was | b. put | c. had | d. gave |
| 3. | Your leg isn't | broken but it | is badly | |
| | a. fractured | b. bruised | c. bandaged | d. bent |
| 4. | Several angr | y drivers sho | ok their | at me as l |
| | drove away. | | | |
| | a. fists | b. arms | c. hands | d. elbows |
| 5. | That was a ba | ad fall! Have y | ou yo | urself? |
| | | - | c wounded | |

| 6 | Complete each sentence (1-10) with a suitable ending (a-j). Use each ending once. |
|----|---|
| 1. | I think we should send for an ambulance c |

- Some people go jogging every morning 2.
- It would be a good idea for you to go to the dentist's 3.
- The doctor gave Andy an injection 4.
- 5. I'm going into hospital tomorrow
- We took the cat to the vet 6.
- 7. Susan took two aspirins
- Nobody could find a stretcher 8.
- The doctor gave Helen a prescription 9.
- 10. I bought some special cream
- to have that bad tooth of yours taken out. a.
- to check whether it had recovered from its accident. h
- to take old Mrs. Jones to hospital. c.
- to put on my sunburnt arms and legs. d.
- to get rid of her headache. e.
- f. to reduce the pain and help him sleep.
- to take to the chemist's. g.
- to keep fit, or to lose some weight. h.
- i. to carry the injured man out of the building.
- to have an operation on my foot. i.

0 Complete each sentence with one suitable word.

- I am afraid she is suffering from an incurable disease. 1.
- I was agony all night with earache. 2.

- 3. I think you've put a lot of weight lately.
- 4. The effect of this drug will slowly wear
- 5. You really get my nerves sometimes!
- 6. After Jack fainted it was several minutes before he
 round.
- 7. Is Carol being operated tomorrow?
- 8. Harry went with flu during his holiday.
- 9. Peter was treated minor injuries and shock.
- 10. Don't worry. I'll take care you myself.

• Put each of the following words in its correct place in the passage below.

| thermometer | stethoscope | prescription | operation | ward |
|--------------|-------------|--------------|-----------|-------|
| waiting room | temperature | receptionist | examine | pulse |
| appointment | symptoms | treatment | chemist | |

O Decide which answer (A, B, C or D) best fits each space.

A disastrous holiday

The day Gerald arrived at the Almara Beach Hotel, he fell (1) A the stairs. The manager called a/an (2)......, but fortunately Gerald's leg was only badly (3)....., and not broken. The doctor (4)..... swimming as further (5)...... but gave Gerald a/an (6)..... for some tablets in case his leg became (7)................................... The next day Gerald sunbathed by the pool, and then took a deep (8)...... and dived into the water. There was not very much water in the pool, and he (9)...... one of his arms when he hit the bottom. This time he complained to the hotel manager, who sent a special meal to Gerald's room. Later that night, Gerald was (10)...... from a (11)..... back, the injuries to his arm and leg, and also had a terrible Luckily he had the tablets that the doctor had given him to (14)..... the pain. As he reached for them, he fell out holiday in bed.

| 1. | A. down | B. to | C. with | D. for |
|-----|--------------|-----------------|-----------------|----------------|
| 2. | A. stretcher | B. prescription | C. ambulance | D. emergency |
| 3. | A. sick | B. bruised | C. hurt | D. infected |
| 4. | A. went | B. prevented | C. said | D. recommended |
| 5. | A. medicine | B. cure | C. drugs | D. treatment |
| 6. | A. recipe | B. paper | C. prescription | D. order |
| 7. | A. painful | B. pained | C. painless | D. pain |
| 8. | A. end | B. breath | C. mouthful | D. water |
| 9. | A. hurt | B. injury | C. ached | D. sore |
| 10. | A. ill | B. injured | C. suffering | D. damaged |
| 11. | A. sunny | B. sunburnt | C. sunshine | D. grilled |
| 12. | A. agony | B. hurt | C. heat | D. stomachache |
| 13. | A. pain | B. temperature | C. ache | D. degree |
| 14. | A. hold | B. check | C. rid | D. reduce |
| 15. | A. waist | B. lips | C. wrist | D. throat |

Vocabulary notes

| - | area | /'eəпə/ <i>(n)</i> | : phạm vi hoạt động; lĩnh vực |
|---|--------------|------------------------|-------------------------------|
| - | casualty | /ˈkæʒʊəltɪ/ <i>(n)</i> | : số người bị thương hay tử |
| | | | vong |
| - | general | /dzenərəl | : thầy thuốc, bác sĩ đang |
| | practitioner | præk'tıʃənə(r)/ (n) | hành nghề |
| - | injure | /'ind3ə(r)/ (v) | : làm tổn thương, làm cho bị |
| | | | thương |
| - | mental | /ˈmentl/ <i>(adj)</i> | : (thuộc) về tinh thần |

midwife /'mɪdwaɪf/ (n) : bà mụ, người đỡ để
appointment /ə'pɜɪntmənt/ (n) : cuộc hẹn, sự hẹn gặp
chemist /'kemɪst/ (n) : người bán dược phẩm

- examine /ɪgˈzæmɪn/ (n) : khám, xét - operation /ˌɒpəˈreɪʃn/ (n) : sự phẫu thuật - prescription /prɪˈskrɪpʃn/ (n) : toa thuốc - pulse /pʌls/ (n) : mạch đập

- receptionist /rɪˈsepʃənɪst/ (n) : người đón nhận bệnh nhân

- operate /'opəreit/ (v) : phẫu thuật

- psychiatrist /sai'kaiətrist/ (n) : bác sĩ chữa bệnh thần kinh

regularly /ˈregjʊləlɪ/ (adv) : một cách đều đặn - specialist /ˈspeʃəlɪst/ (n) : bác sĩ chuyên khoa

- specialize /'spesəlaiz/ (v) : chuyên về

- surgeon /ˈsɑdʒən/ (n) : bác sĩ phẫu thuật

- treat /tri:t/ (v) : điều trị

stethoscope /'steθəskəʊp/ (n) : ống nghe (của bác sĩ)
symptom /'simptəm/ (n) : triệu chứng, biểu hiện
temperature /'temprətʃə(r)/ (n) : nhiệt độ, thân nhiệt
thermometer /θə'mpmɪtə(r)/ (n) : cái cặp nhiệt, nhiệt kế

- waiting-room /'weitin ru:m/ (n) : phòng chờ

- ward /wɔ:d/ (n) : khu, khoa, phòng

- wrist /rist/ (n) : $c\vec{o}$ tay

MUSIC Âm nhạc

1 Use these words to complete the definitions below.

| concerto | movements | conductor |
|----------|-----------|-----------|
| overture | symphony | composer |

- 1. The person who writes a piece of music is the Beethoven, for example.
- 2. The person who directs the performance of an orchestra is the
- 3. A long musical composition in several for the full orchestra is a
- 4. A is usually played by a solo instrument such as the piano or violin and the full orchestra.
- 5. An is a piece of music written as an introduction to an opera or ballet.

2 Complete the sentences using these words.

| music | voice | practice | solo |
|-------|-------|----------|-------|
| choir | ear | lessons | piece |

- - → Really? Does she ever sing?

| 3. 4. | A friend of mine plays the piano really well eventhough she can't read |
|------------------------------------|--|
| 0 | Complete the sentences using these words. track charts solo number one songs |
| | tune album single cover version |
| 1. | Have you heard Massive Attrack's new? It's fantastic. |
| | → Yes, the first is my favourite. I keep playing it over and over again. |
| 2. | I've just bought REM's latest album. |
| | → Yes, I've got that. It's great. There's a superb guitar |
| | right at the beginning. You'll love it. |
| 3. | Have you heard Billie's new single yet? |
| | → Yes, I don't like it much, but it's got such a catchy I can't get it out of my head. |
| 4. | Paul Weller normally writes all his own but on |
| | his new album he's done a of an old Bob Dylan |
| | number. It's absolutely brilliant - better than the |
| | original. |
| 5. | Britney Spears is releasing a new this week. |
| | I'm sure it'll go straight to in the like |
| | all her others. |
| | |

9 Put each of the following words and phrases in its correct place in the passage below.

| musicians | bow | string | conductor |
|-------------|-------|--------|--------------|
| instruments | score | keys | concert hall |
| audience | baton | bows | |

While the (1)...... was filling up and the (2)....... were taking their seats, the (3)...... were tuning their (4)........... The famous (5)...... entered. He gave the audience a low (6)......, picked up his (7)......, looked briefly at the (8)...... which lay open in front of him, and raised his hands. The pianist placed her fingers ready over the (9)...... of her piano. The (10)...... section of the orchestra (violinists, cellists, etc.) brought their (11)...... up, ready to play. The concert was about to begin.

9 Put each of the following words and phrases in its correct place in the passage below.

| group | vocalist | live | stage | number one | |
|-------|----------|--------|---------|------------------|--|
| fans | concert | lyrics | top ten | recording studio | |

After the Beatles, the Rolling Stones have probably been the most successful (1)............. in Britain. Most of their records have gone into the (2)............ and they've had many times at (3)............... But their records have usually been made in a (4).............. and I always wanted to hear them (5)................. at a (6)................................. I wanted to see them

3 Put one of the following words in each space in the sentences below.

| by | in | at | on | |
|----|----|----|----|---|
| 1 | | | | à |

- 1. What record is number one?
- 2. Their new records is the top ten.
- 3. This music was written Chopin.
- 4. I haven't seen this group stage.
- 5. Who's the guitarist that group?

Vocabulary notes

- audience /'ɔ:dɪəns/ (n) : khán giả - baton /'bætən/ (n) : gậy chỉ huy

- bow /bau/ (n) : $(c\acute{a}i)$ $v\~{i}$ kéo đàn ($v\~{i}$

cầm)

cellist /'tʃelɪst/ (n) : người chơi đàn cello

- concert hall /'konsət hɔ:l/ (n) : phòng hòa nhac

- conductor /kən'dʌktə(r)/ (n) : nhạc trưởng

- fan $\frac{f \cdot m}{f \cdot m}$: $\frac{ng u \cdot \partial i}{f \cdot a m} \frac{h \cdot a m}{m \cdot p}$

/gru:p/ (n) : nhóm group live /laiv/ (adi) : trưc tiếp : lời bài hát lyric /'lirik/ (n) /'instrument/ (n) instrument : nhac khí key /ki:/ (n) : phím (đàn) musician /mju: 'zɪʃn/ (n) : nhac sĩ /sko:(r)/ (n) : bản hòa âm score string /strin/ (n) : dây đàn /rɪˈkɔ:dɪŋ ˌstju:dɪəʊ/ *(n)* recording studio : phòng thu /steid3/ (n) : sân khấu stage

/'vəʊkəlist/ (n)

: ca sĩ

vocalist

NATURAL DISASTERS

Thảm hoa thiên nhiên

Use the following words in the definitions below.

| forest fire | hurricane | tornado | earthquake |
|-------------|-----------|---------|------------|
| flood | drought | volcano | tidal wave |

a long period with little or no rain
 sudden violent movement of the surface of the

earth, caused by the shifting of the earth's tectonic plates

praces

3. when huge areas of woodland are alight, often caused by someone carelessly throwing a cigarette from a car

4. when an area of land which is usually dry becomes covered in water, often forcing people to leave their homes

- 5. very strong circular winds which suck things up into them
- 6. a huge wave which builds up in the sea over thousands of miles
- 7. a very powerful storm, often at sea
- 8. a large mountain which erupts from time to time and sends rocks up into the air and molten rock purs down the side

O Complete the text below with these words.

| trapped | injured | struck | claimed |
|-----------|-----------|--------|---------|
| destroyed | survivors | rubble | damage |

The earthquake which (1)....... Los Angeles yesterday is now believed to have (2)...... more than seventy lives. Hundreds more people have been (3)............. The quake, which started at about 5am while most people were asleep, has caused extensive (4)............... Several large building collapsed and many smaller ones have been completely (5)................... A number of roads which are leading into the city are unusable.

Rescue teams are continuing to search for (6)...... who may be (7)..... in the (8)..........

O Use these words to complete the text.

| stranded | affected | impassable |
|----------|----------|------------|
| warnings | rescued | rainfall |

Flooding has returned to parts of the south west after the equivalent of a month's (1)........... fell in just 48 hours. In parts of Avon, one of the worst (2).......... areas, soldiers have been called in to help evacuate homes which are waist-deep in water. Thirty children had to be (3)......... from a school bus after they were (4)......... in flood water near Bristol. Many roads in the country are (5)............... Weather forecasters have also issued 25 flood (6)............ in other parts of the west of England. More rain is expected tonight.

4 Use these words to complete the text below.

| starvation | refugees | epidemic | aid |
|--------------|----------|----------|-----|
| contaminated | starving | supplies | |

• Complete this news report with the correct from of these verbs.

| spread | suffer | fight | evacuate |
|--------|--------|-------|----------|
| trap | bring | start | rescue |

It is now thought that the fire which destroyed the Regency Hotel in London last night (1)...... in the kitchen when a pan of cooking oil was left unattended. The fire quickly (2)..... up the stairs and through the rest of the hotel

Most guests were able to leave the hotel before the fire got out of control but firefighters had to (3)..... two

young children who were (4)...... in their bedroom on the fourth floor. Three other people were taken to hospital (5)...... from the effects of smoke. Surrounding buildings were (6)...... while firefighters (7)...... to (8)...... the blaze under control.

O Put each of the following words or phrases in its correct place in the passage.

| drought | drop | flood | helicopters | cut off |
|---------|--------|-------|-------------|---------|
| famine | starve | drown | starvation | |

• Put each of the following words or phrases in its correct place in the passage.

| medical teams | rubble | trapped | epidemic | outbreak |
|---------------|--------|----------|------------|------------|
| rescue teams | toll | collapse | casualties | earthquake |

In some parts of the world, the ground shakes from time to time. This called an (1)...... and if it's a bad one, the number of (2)..... (dead and injured people) is

| sometimes large. Buildings are often (3) and |
|--|
| (4) have to search for people who are (5) |
| under the (6) Sometimes water supplies are |
| affected and there is an (7) of disease, called an |
| (8) (9) are sent by the government to |
| help the sick. The death (10) can reach hundreds |
| or even thousands. |

3 Put each of the following words or phrases in its correct place in the passage.

| on fire | fire engine | under control | fireman |
|---------|--------------|---------------|---------|
| put out | fire brigade | overcome | arson |

9 Put one of the following words in each space in the sentences below.

| for | in | of | to | from | off | under | by |
|-----|----|----|----|------|-----|-------------|----|
| L | | | | | | | |

- 1. Many people died starvation.
- 2. There are earthquakes in Japan time time.

- 3. Food supplies are dropped people whose homes are cut.
- 4. Rescue teams searched injured people.
- 5. There was a drought ten months Central Africa.
- 6. Many people were trapped the rubble of the building which had collapsed.
- 7. Medical teams were sent the government.

/kat nf/ (v)

· cắt đức vián đoan

Vocabulary notes

cut off

fire brigade

fire engine

flood

| - | cut on | / KAL DI/ (V) | . cai aui, gian aoạn |
|---|------------------|----------------------------|--|
| - | drop | /drop/ <i>(v)</i> | : thả xuống |
| - | drought | /dravt/ (n) | : nạn hạn hán |
| - | drown | /dravn/ (v) | : chết đuối |
| - | famine | /'fæmin/ | : nạn đói kém |
| - | casualty | /ˈkæʒʊəltɪ/ <i>(n)</i> | : người bị thương hay tử vong, nạn nhân (chiến tranh, tai nạn) |
| - | collapse | /kə'læps/ <i>(v)</i> | : sụp đổ |
| - | earthquake | $/\alpha\theta$ kweik/ (n) | : động đất |
| - | epidemic | /epi'demik/ <i>(n)</i> | : dịch bệnh |
| - | arson | /'a:sn/ <i>(n)</i> | : sự cố ý gây nên hỏa hoạn |
| | be under control | (exp) | : bị chế ngự |
| | | | |

 $/fl \wedge d / (n)$

/'faiə bri,geid/ (n) : đôi cứu hỏa

/'faiər endzin/ (n) : xe cứu hỏa

: lũ lut

helicopter $\frac{\ln(r)}{n}$: máy bay trực thăng

/sta:v/ (v) : chết đới starve : sư chết đói /sta:'veifn/(n)starvation /'autbreik/ (n) : sự bộc phát outbreak : cứu vớt

/'reskju:/ (v) rescue

/'r^bl/ (n) : gạch vụn rubble

: sự mất mát, sự thiệt hại, /təʊl/ (n) toll

su thương vong

: lính cứu hỏa fireman /'faiemen/ (n) /on 'faiə(r)/ (n) : đang cháy on fire : làm ngất đi /əʊvə'kʌm/ (v) overcome /'pot aut/ (v) : dâp tắt lửa put out

PUBLIC TRANSPORT Giao thông công cộng

O Complete each sentence with a word from the box.

| flight attendant | captain | crew | driver | conductor | chauffeur |
|------------------|----------|-------|---------|------------|-----------|
| traffic warden | motorist | guard | cyclist | pedestrian | mechariic |

- The company chairman has a Rolls-Royce driven by a chauffeur
- 2. When my car broke down a passing towed it to a garage.
- 3. The police wanted me to describe the of the car.
- 4. The four passengers on the ship had dinner with the
- 5. The train couldn't leave until the waved his green flag.
- 6. Hilary was given a parking ticket by a
- 7. Before take-off, the told me to fasten my seat belt.
- 8. When I got on the ship, one of the helped me find my cabin.
- 9. There isn't a on this bus, you pay the driver.
- 10. Eddie is a keen and rides his bike to work every day.
- 11. The bus mounted the pavement and injured a
- 12. Jim works as a in a local garage.

| 0 | Complete each sentence with <i>sail</i> or <i>ship</i> , or a word formed from one of these words. |
|--|--|
| 1. | Jack has been working as a <u>sailor</u> for ten years. |
| 2 . | We're all flying home but our furniture is being |
| 3. | What time does the ferry set? |
| 4. | We are expecting a of coffee from Brazil this week. |
| 5 . | We have decided to go for a tomorrow afternoon. |
| 6. | When Paul was young, he round the world. |
| 7. | It's time you were aboard We're leaving soon. |
| 8. | Do you like? Or do you prefer water-skiing? |
| 9. | Graham works in the harbour as a clerk. |
| 10. | The boats on the lake had brightly coloured |
| • | |
| 8 | Put one of the following words in each space in the sentences below. for off at in on from |
| 3 | sentences below. |
| | for off at in on from |
| 1. | for off at in on from We went downthe lift. |
| 1. 2. | sentences below. for off at in on from We went downthe lift. We met the station. |
| 1. 2. 3. | for off at in on from We went downthe lift. We met the station. I waited 20 minutes a bus. |
| 1. 2. 3. 4. | for off at in on from We went downthe lift. We met the station. I waited 20 minutes a bus. She had to queue a bus. |
| 1. 2. 3. 4. 5. | for off at in on from We went downthe lift. We metthe station. I waited20 minutes a bus. She had to queuea bus. We must waitthe bus stop. |
| 1. 2. 3. 4. 5. | for off at in on from We went downthe lift. We met the station. I waited 20 minutes a bus. She had to queue a bus. We must wait the bus stop. She waited the platform. |
| 1. 2. 3. 4. 5. 6. 7. | for off at in on from We went downthe lift. We met 20 minutes a bus. She had to queue a bus. We must wait the bus stop. She waited the platform. The tube stops every station. |
| 1. 2. 3. 4. 5. 6. 7. 8. 9. | for off at in on from We went downthe lift. We met20 minutes a bus. She had to queuea bus. We must waitthe bus stop. She waitedthe platform. The tube stopsevery station. The conductor askedour fares. |

| 4 | Choose the mosentence. | ost suitable word | d or phrase to c | omplete each |
|----------|------------------------|-------------------|------------------|--------------------|
| 1. | The ship stopp | ed because tw | o passengers h | ad fallen <u>b</u> |
| | a. upside down | b. overboard | c. underground | d. inside out |
| 2. | The | was crowded | with passenger | rs waiting for |
| | the train. | | | |
| | a. platform | b, quay | c. runway | d. pavement |
| 3. | We had to stop | o for petrol at a | filling | |
| | a. garage | b. service | c. pump | d. station |
| 4. | Mary looked u | p the fastest tr | ain to Glasgow | in the |
| | a. catalogue | b. timetable | c. dictionary | d. programme |
| 5. | The train was | | | |
| | | • | | - |
| | a. coaches | b. waggons | c. trucks | d. cars |
| 6. | Peter's car | | | |
| | a. crashed | | • | |
| 7. | I dropped my | wallet from the | e boat but lucki | ly it |
| | a. drifted | | | |
| 8. | Everything w | ent dark who | en the train | entered a/an |
| | | | | |
| | a. underground | b. tunnel | c. tube | d. metro |
| 9. | David missed | | | |
| • | | | 4 | |
| | a. office | h agency | c room | d lounge |
| 10 | To get to our h | | | - |
| | a. road | | | _ |

3 Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.

A letter of apology

| I am writing to apologise for the (1) cancellation of your Happy | CANCEL |
|--|---------|
| Holiday Coach Tour to Aberdeen. (2) our luxury | FORTUNE |
| coach was involved in a (3) in France a week ago, | COLLIDE |
| and our driver has been (4) obliged to remain there | EXPECT |
| for the moment. The coach was travelling on a road (5) | SUIT |
| for heavy traffic, and the accident was (6) Luckily | AVOID |
| none of the passengers suffered any (7), and we have | INJURE |
| complained to the authorities that the road needs (8) | WIDE |
| Our new coach will be fitted with (9) seat belts for | ADJUST |
| the safety and comfort of passengers. We will of course | |
| return the (10) you have made for your holiday as | PAY |
| soon as possible. | |

6 Complete each sentence with one suitable word.

- 1. I'm really <u>looking</u> forward to sailing in Jean's new yacht.
- 2. In cities, cars and other vehicles up most of the space.
- 3. We'll come with the van and up the rest of the furniture.
- 4. When the storm began, the small boat for the nearest harbour.
- 5. How can you up with all those exhaust fumes!
- 6. We can't up with that speedboat in this rowing boat.

- 7. Jane likes off by driving her sports car at 100 miles an hour.
- 8. A fire engine arrived and soonout the fire.
- 9. Little Johnny is in the garden out his new tricycle.
- 10. One way of with pollution is to use unleaded petrol.

Put each of the following words in its correct place in the passage below.

| sliding doors | platform | conductor | fare | crew | cab |
|---------------|-----------|-----------|-------|-------|------|
| double-decker | bus stop | rush hour | tube | metro | lift |
| destination | inspector | subway | hail | check | tip |
| single-decker | taxi-rank | driver | coach | meter | rack |
| escalator | | | | | |

usually called a (24)....., which is slower but cheaper. The train is very fast. Put your luggage on the (25)....., sit and wait till you arrive.

1 Decide which answer (A, B, C or D) best fits each space.

Past, present and future

| private cars, and city (7) were still full of horses. |
|---|
| What a difference a hundred years have (8)! |
| (9) we have got (10) to the problem of |
| private cars, and some cities are so noisy and |
| (11) that in many places (12) have been |
| banned from the city centre. How will we be travelling in |
| a hundred years' time? Perhaps (13) then there |
| will be only personal helicopters. There may be no need |
| to (14) to work or school in the future, since |
| everyone will have a computer at home. There might |
| even be more people walking and horse-riding, for |
| pleasure and (15) |

| 1. | A. by | B. on | C. with | D. to |
|-----|--------------|--------------|----------------|---------------|
| 2. | A. Tracks | B. Lines | C. Ways | D. Railways |
| 3. | A. popular | B. invented | C. then | D. handlebars |
| 4. | A. boot | B. brake | C. tyre | D. engine |
| 5. | A. metro | B. buried | C. underground | D. submerged |
| 6. | A. blocks | B. sticks | C. knots | D. jams |
| 7. | A. streets | B. pavements | C. lawns | D. carts |
| 8. | A. taken | B. done | C. made | D. got |
| 9. | A. Presently | B. Nowadays | C. Then | D. Later |
| 10. | A. more | B. them | C. motorists | D. used |
| 11. | A. even | B. polluted | C. so | D. poisoned |
| 12. | A. vehicles | B. traffic | C. transport | D. trips |
| 13. | A. cars | B. by | C. even | D. transport |
| 14. | A. have | B. transport | C. decide | D. commute |
| 15. | A. exercise | B. keep fit | C. energy | D. healthy |
| | | | | |

Vocabulary notes

lbas stopl (n): tram xe buýt bus stop cab /kæb/(n): xe taxi check /t(ek/ (v) : kiểm tra /kəʊt[/ (n) : xe buýt chay đường dài coach /kən'd $_{\Lambda}$ ktə(r)/ (n) : người soát vé trên xe buýt conductor (nam) /kən'd^ktris/ (n) : người soát vé trên xe buýt conductress (nu) /kru:/ (n) : ban (nhân viên) crew destination /destri'neisn/ (n) : nơi tới $/d\Lambda bl 'dekə(r)/(n)$: xe buýt hai tầng double-decker /'eskəleitə(r)/ (n) : cầu thang tư đông escalator fea(r)/(n)fare : tiền xe /heil/ (v) hail : ra hiệu (cho xe) dùng lai inspector /in'spekta(r)/(n): người thanh tra /lift/(n): thang máy lift meter /mi:to(r)/(n): đồng hồ đo /'metrau/ (n) : xe điện ngầm metro /'plætfo:m/(n)platform : thềm ga /ræk/ (n) : giá để hành lý rack $/r \wedge (a \cup a \cup a \cup r) / (n)$: giờ cao điểm rush hour /'simpli/ (adv) : đơn giản là simply single-decker /singl 'dekə(r)/(n): xe buýt một tầng sliding door (n) / (r):cb' (ribials.) : cửa kéo station /stei(n/(n): bến xe /'s^bwei/ (n) : xe điện ngầm subway /ˈtæksɪ ræŋk/ (n) : bến xe taxi taxi-rank /tip/(n): tiền boa tip

/tju:b/ (n)

: xe điên ngầm

tube



ROMANCE AND MARRIAGE Chuyện yêu đương và hôn nhân

| 0 | Use the correct | form of these | words and | expressions. |
|---|-----------------|---------------|-----------|--------------|
|---|-----------------|---------------|-----------|--------------|

| get engaged propose to s | et a date | arrange | ask |
|--------------------------|-----------|---------|-----|
|--------------------------|-----------|---------|-----|

- 1. I've got some news. I'm really excited. Mark me to marry him last night. I said yes.
- 2. I remember the day my husband me. We were on holiday in Greece. It was very romantic.
- - Really? That's fantastic. Have they?
- 4. In some countries parents their children's marriages. They look for a suitable partner for their son or daughter to marry.
- Julie and Dave are getting married next month. Match the beginnings of the phrases on the-left with the endings on the right:
- 1. Julie has sent out
- 2. Dave has asked
- 3. They've booked
- 4. Julie has bought
- 5. They've bought each other

| 6. | They've made |
|----|--|
| 7. | Julie's going to have |
| 8. | Dave's going to have |
| a. | her wedding dress. |
| b. | a stag night on the Friday before the wedding. |
| c. | a wedding list. |
| d. | a hen night on the Friday before the wedding. |
| e. | invitations to all the wedding guests. |
| f. | wedding rings. |
| g. | the hotel for the reception. |
| h. | his brother to be best man. |
| | |
| 8 | Complete the following sentences with the words and phrases below. |
| a. | destroyed our marriage e. got custody of the children |
| b. | broke up f. saved our marriage |
| | |

| a. | destroyed our marriage | e. | got custody of the children |
|----|------------------------|----|-----------------------------|
| b. | broke up | f. | saved our marriage |
| c. | get a divorce | g. | didn't work out |
| d. | left him | h. | separated |
| | | | |

- 1. His wife two years ago for another man.
- 2. I was so happy when I got married but things and we split up three years ago.
- 3. Our marriageafter my wife discovered I'd been seeing somebody else.

| 5. | A few years ago my husband started seeing another |
|-----|--|
| | woman. I tried to forgive him but it was impossible. In |
| | the end it |
| 6. | Things started to go wrong after about three years. I |
| | guess we just got bored of each other. Then I had a baby |
| | and things got much better. I think that's what $\ldots \ldots \ldots$. |
| 7. | I got divorced five years ago. Unfortunately, my ex-wife |
| | and now I only see them at the weekend and |
| | for a few weeks during the summer. |
| | |
| 0 | Put one or two of the following words in each space in the |
| | sentences below. |
| | in with out to of |
| 1. | Bob and Leanne are going together. |
| 2. | Bob is going Leanne. |
| 3. | He was too nervous to ask her |
| 4. | She's very fond him. |
| 5. | We drank a toast their future happiness. |
| 6. | He fell love her at once. |
| 7. | He's getting married Liz next month. |
| 8. | She's engaged a policeman. |
| 9. | His parents don't approve her. |
| 10. | Have confidence me! |
| | |
| | |

9 Put each of the following words or phrases in its correct place in the passage below.

| date | approve | mature | attracted | romantic |
|------|-----------|--------|--------------|-------------|
| keen | break off | go out | relationship | drift apart |

3 Put each of the following words in its correct place in the passage below.

| bride | engaged | bridegroom | consent | wedding |
|-------|-----------|------------|---------|---------|
| civil | reception | honeymoon | propose | toast |

One evening, although he was nervous, Joe decided to (1)..... to his girlfriend, Linda. She accepted his proposal, they became (2)...... and he gave her a ring.

After a year they had saved enough money to get married (they were both over 18 so they did not need their parent's (3)............). Some people have a religious ceremony with a priest, but Joe and Linda decided on a (4)..... ceremony in a registry office. On the day of the (5)..... Linda, the (6)...., was very calm, but Joe, the (7)..... was nervous. Afterwards at the (8)....., speeches were made and the guests drank a (9)..... to the happy couple, who finally left for a (10)..... in Spain.

: tán đồng

Vocabulary notes

approve

bridegroom

: lôi cuốn attract /ə'trækt/ (v) /breik of/ (v) break off : cắt đứt /dert/ (n) : buổi hen hò date drift apart /drift ə'pa:t/ (n) : xa cách nhau /braid/ (n) bride : cô dâu /braidgrom/ (n) : chú rể

/ə'pru:v/ (v)

/'sɪvl/ (adj) civil : (thuộc) dân sư

/kən'sent/ (n) : sư đồng ý; sư cho phép consent

engaged /in'geid3d/ (adj) : đính hôn

/gəʊ aʊt/ (v) : đi chơi, hen hò go out

/ki:n/ (ađj) keen : yêu mến - mature /mə'tʃʊə(r)/ (adj) : trưởng thành - relationship /rɪ'leɪʃnʃɪp/ (n) : sự quan hệ - romantic /rəʊ'mæntɪk/ (adj) : lãng mạn

- honeymoon /'hʌnɪmu:n/ (n) : tuần trăng mật

- propose /prəˈpəʊz/ (v) : cầu hôn

- reception /rɪˈsepʃn/ (n) : buổi chiêu đãi

- toast /təʊst/ (n) : sự nâng cốc chúc mừng

- wedding /'wedin/ (n) : $l\tilde{e}$ $cu\acute{o}i$

SHOPPING Viêc mua sắm

- **1** Underline the most suitable, word or phrase.
- 1. That new clothes shop has a lot of very good bargains/sales.
- 2. On Saturday morning the High Street is full of *customers* / shoppers.
- 3. It costs £9, so give her £10, and she'll give you £1 change/rest.
- 4. I don't go to that supermarket because it's a bit *priced* / *pricey*.
- 5. You cannot return goods without the original recipe/receipt.
- 6. Supasoft Soaps are for sale on sale here.
- 7. A carrier bag is free with each buyer/purchase over £10.
- 8. If you pay cash, we can give you a 10 percent cutting/discount.
- 9. How much did you pay/spend for your new shoes?
- 10. This is a good shoe shop, but the costs/prices are very high.
- O Complete each sentence with a word from the box. Use each word once only.

| change | deliver | find | fit | go | pay |
|--------|---------|------|------|------|-------|
| queue | serve | try | wrap | help | order |

- 1. You have to queue for ages to pay in this supermarket.
- 2. In the London area, we furniture free of charge in our van.

| 3. | The trousers I | oought are the | e wrong size. I | 'd like to |
|----------|--------------------|-----------------|------------------|-----------------|
| | them. | | | |
| 4. | Could somebody | y me, | please? I've be | en waiting for |
| | ten minutes. | | | |
| 5. | Is this a presen | t? Would you | like me to | it for you? |
| 6. | I like the colour | of this skirt, | but it doesn't | me. |
| 7. | Good morning, | madam. Can | I you | ? |
| 8. | We don't have y | your size at th | ie moment, bu | t we can |
| | it for you. | | | |
| 9. | Can you | at the othe | r cash desk, pl | ease? |
| 10. | Would you like | to 01 | n this green pa | ir? |
| 11. | I went shopping | g but couldn't | exactly w | hat I wanted. |
| 12. | Food is so expe | nsive now. Pr | rices seem to. | up all |
| | the time. | | | |
| | | | | |
| ③ | Choose the mos | t suitable wor | d or phrase to d | complete each |
| | sentence. | | | |
| 1. | I bought these | jeans very che | eaply in the | c |
| | a. bargains | b. reductions | c. sales | d. discounts |
| 2. | The washing in | structions for | r this shirt ar | e given on the |
| | | | | |
| | a. label | b. badge | c. notice | d. mark |
| 3. | All the small. | close | ed their shops | in protest at |
| | the price rises. | | | |
| | a. shop assistants | b. shoppers | c. shopkeepers | d. shop steward |
| 4. | We don't have t | the CD, I'm af | raid. It's out o | f |
| | a. order | b. stock | c. shelf | d. sale |

| | | | | | . 11' | |
|----------------------------|---|---|------------------------------------|----------|------------------------------------|-----|
| 5. | The street ma | arket was fi | ull of | s | einng iruit an | d |
| | vegetables. | | | | | |
| | a. counters | b. boutique | es c. tab | les | d. stalls | |
| 6. | The shop opp | osite my ho | ouse sells a | variet | y of | |
| | a. objects | b. purchase | es c. go | ods | d. production | ıS |
| 7. | I'm sorry, but | the dress y | you want i | s not | in red | |
| | a. possible | b. econom | ical c. sui | table | d. available | |
| 8. | Every Friday | you can bu | y cheap ve | egetable | es in the marke | ŧ |
| | | | | | | |
| | a. street | b. place | c. sto | | d. sales | |
| 9. | | • | - | - | n the open | ••• |
| | a. prices | b. sunshin | | rgains | d. air | |
| 10. | I like your ne | w car. Wha | ıt | is it? | | |
| | | | | | 1 1 1 1 | |
| _ | a. brand | b. make | c. nai | | d. label | |
| 3 | Complete ea | ch sentence ce only. | e with a w | vord fro | om the box. Us | |
| 4 | Complete ea | ch sentenc | e with a w | | | |
| 4 | Complete ea | ch sentence ce only. chocolates | e with a w | vord fro | om the box. Us breakfast cereal | |
| 4 | Complete ea each word on baked beans | ch sentence ce only. chocolates toothpaste | e with a w margarine flowers | vord fro | om the box. Us breakfast cereal | |
| | Complete ea each word on baked beans paper tissues | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |
| 1. | Complete ea each word on baked beans paper tissues | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |
| 1. 2. | Complete ea each word on baked beans paper tissues a tube of | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |
| 1. 2. 3. | Complete ea each word on baked beans paper tissues a tube of | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |
| 1. 2. 3. 4. | Complete ea each word on baked beans paper tissues a tube of | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |
| 1. 2. 3. 4. 5. | Complete ea each word on baked beans paper tissues a tube of | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |
| 1. 2. 3. 4. 5. | Complete ea each word on baked beans paper tissues a tube of | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |
| 1. 2. 3. 4. 5. 6. 7. | Complete ea each word on baked beans paper tissues a tube of | ch sentence ce only. chocolates toothpaste | e with a wargarine flowers | vord fro | om the box. Us breakfast cereal | |

| 6 | Rewrite each sentence so that it includes the word given in capitals. |
|----|--|
| 1. | I can't manage to see what the price is. Let's ask inside. (make) |
| 2. | I can't make out what the price is. Let's ask inside. Is this coat the right size? Can I check? (try) |
| 3. | Two masked men robbed the supermarket yesterday. (held) |
| 4. | You need a new coat. Your old one is too small. (grown) |
| 5. | I've been shopping all morning. I feel exhausted. (worn) |
| 6. | I'll come and collect the goods on Thursday. (pick) |
| 7. | Sorry, we don't have any bread left. (run) |
| 8. | Are you going to the chemist's? (calling) |
| 9. | I don't like supermarkets. I can't bear the queues. (put) |

6 Match the words in the box with a suitable description (1-10).

10. I don't know whether to buy this car. I'll consider it. (over)

| advertisement | manager | purse | trolley | wallet |
|---------------|---------|---------|---------|--------|
| catalogue | bargain | receipt | deposit | list |

| 1. | You push | this | in | the | supermarket | and | fill | it | with | food. |
|----|----------|------|----|-----|-------------|-----|------|----|------|-------|
| | trolley | | | | | | | | | |

- 2. You are given this as proof of buying something.
- 3. This tries to persuade you to buy something.
- 4. You put money, especially banknotes, in this.
- 5. This person is in charge of a shop.
- 6. You might make this before you go shopping.
- 7. Leave this if you can't pay now but want to buy later.
- 8. Do this if you want to get a better price.
- 9. Coins are usually carried in this, especially by women.
- 10. Read this to find descriptions of goods.

• Put each of the following words or phrases in its correct place in the passage below.

| cash desk | sales | tag | label | off-the-peg |
|------------|---------|------|---------|-------------|
| refund | try on | fit | receipt | assistant |
| mail order | bargain | till | cashier | exchange |

Use the word given In capitals at the end of each line to form a word that fits in the space in the same line.

Supermarkets

| Nowadays, a great (1) variety of different food is available | VARY |
|--|----------|
| from large supermarkets. There are rarely any (2) | SHORT |
| of fresh food, and there is far less (3) of our having | LIKELY |
| to rely on (4) products. Does this mean that | FREEZE |
| supermarkets have become the most (5) shops of | SUCCESS |
| all time? Certainly they seem to have made some kinds of | |
| food less (6) and most people enjoy shopping in | EXPENSE |
| them. There has been a (7) in the number of | REDUCE |
| (8) made against supermarkets in recent years. | COMPLAIN |
| The assistants are no longer (9), but smile and | POLITE |
| try to be helpful. Above all, supermarkets have shown a | |
| (10) to listen to their customers, and to adapt to | WILLING |
| customers' needs. | |

Vocabulary notes

- antique /æn'ti:k $\int pp/(n)$: cita hàng đồ cổ

- baker /ˈbeɪkə(r)/ (n) : người làm bánh mì

- butcher / botso(r)/ (n) : người bán thịt

- florist /ˈflorist/ (n) : người trồng hoặc bán hoa

- furniture /'fxnt $\int g(r)/(n)$: $d\hat{o} dac$

- greengrocer /ˈgriːnˌgrəʊsə(r)/ (n) : người bán rau quả

- assistant /ə'sıstənt/ (n) : người bán hàng

- bargain /'ba:gin/ (v) : mặc cả

- cash desk /ˈkæ∫ desk/ (n) : bàn hoặc quầy trả tiền (ở

cửa hàng)

- mail order /meil 'o:do(r)/ (n) : sự đặt hàng qua bưu điện

- off-the-peg /'pf ðə peg/ (adj) : may sẵn

- receipt /rɪ'si:t/ (n) : biên lai

- refund /ˈrɪfʌnd/ (n) : sự trả lại

- grocer /ˈgrəʊsə(r)/ (n) : người bán tạp phẩm

- newsagent /'nju:zeidzənt/ (n) : người bán báo

- pet shop /'pet sop/ (n) : cửa hàng bán thú cưng

- stationer /'steɪʃənə(r)/ (n) : người bán văn phòng phẩm

- tobacconist /tə'bækkənist/ (n) : người bán thuốc lá

- cashier /kæ'ʃɪə(r)/ (n) : thủ quỹ; người thu ngân

- exchange /iks'tseindz/ (v) : trao đổi

- fit /fit/ (v) : vừa, phù hợp

- label /'leɪbl/ (n) : nhãn hiệu

- sale /seɪl/ (n) : dịp bán hạ giá

- tag /tæg/ (n) : nhãn ghi (giá tiền, địa chỉ ...)

- till /tɪl/ (n) : ngăn kéo đưng tiền

- try on /traɪ on/ (v) : mặc thử

- overcharge /ˌəʊvəˈtʃɑ:dʒ/ (v) : bán quá đắt

retailer /ri:-, rı'teılə(r)/ (n) : người bán lẻ

shopkeeper /'ʃɒpki:pə(r)/ (n) : người chủ hiệu

- shoplifter /'ʃɒplɪftə(r)/ (n) : kẻ ăn cắp ở các cửa hàng

- shopping /'ʃopɪŋ/ (n) : sự đi mua sắm

- undercharge /ˌʌndə'tʃaːdʒ/ (n) : lấy giá quá rẻ

SPORT Thể thao

O Complete each sentence with a word from the box.

| handlebars | racket | rope | glasses | net | costume | |
|------------|--------|--------|---------|------|---------|--------------|
| whistle | saddle | gloves | rod | club | ice | Transport of |

- 1. When Brenda entered the swimming competition she bought a new <u>costume</u>.
- 2. I learned to ride a horse without using a
- 3. Gemma tried to hit the golf-ball with her, but missed it.

- 6. A mountain-climber's life may depend on their
- 7. Open-air skating can be dangerous if the is too thin.
- 8. Peter put his in front of his face to protect himself from his opponent's punches.
- 9. Suddenly the referee blew his and pointed to the penalty spot.
- 10. Skiing can be dangerous if you don't wear dark
- 11. I had to play the doubles match with a borrowed
- 12. Terry went fishing with the new his parents gave him.

2 Match the words in the box with a suitable comment (1-8).

| billiards | crossword | embroidery | hiking |
|-----------|-----------|--------------|----------|
| gambling | cards | model-making | draughts |

- 1. Catherine dealt, and gave me the ace, king and queen of hearts. <u>cards</u>
- 2. You need a small needle, and threads of different colours.
- 3. I couldn't do ten down, so I used the dictionary.
- 4. Ian glued the parts together wrongly because he didn't read the instructions......
- 5. When Ellen is losing, she knocks the pieces off the board
- 6. The path we want doesn't seem to be on the map.
- 7. Nigel missed the red, and put the pink in the pocket by mistake.
- 8. I want to put £20 on 'Ealing Comedy' to win in the 4.30 at York.....

3 Underline the most suitable word.

- 1. Sue came first in the 5000 metre competition/game/race.
- 2. Jack and Eddie arranged to meet outside the football ground/field/pitch.
- 3. Brenda goes jogging every morning to keep exercised/fit /trained.
- 4. Our team beat/defeated/won the match by two goals to nil.

- 5. The local stadium isn't large enough for so many audience/viewers/spectators.
- 6. I'm afraid I don't find basketball very interested/interesting.
- 7. The final result was a/an draw/equal/score.
- 8. Norman won the first medal/prize/reward in the cookery competition.
- 9. All competitors/rivals/supporters for the race should make their way to the track.
- 10. Collecting matchboxes is Rebecca's favourite leisure/occupation/pastime.

Replace the word or words in *italics* in each sentence with a word from the box.

| arranged | record | spare | postponed | outdoors | referee |
|----------|--------|-------|---------------------------|----------|---------|
| champion | second | score | professionally | captain | side |

- Mary plays tennis as a way of earning her living. professionally
- 2. Tomorrow's hockey match has been put off for another time......
- 3. In motor racing last year William Green was the best driver of all.
- 4. The player with the lowest *number of points* wins the game......
- 5. A match between the two top teams has been *fixed* for next month......
- 6. I like going swimming in my free time.

- 7. Jane Briggs was the *runner-up* in the 100 metres hurdles.....
- 8. Who is the player in charge of your football team?
- 9. She won all her matches this season, which is a best ever performance.
- 10. Charles was sent off for punching the person who controls the match......
- 11. We decided to hold this year's dancing competition in the open air.
- 12. Everyone agreed that United were the best team.
- **9** Put each of the following words or phrases in its correct place in the passage below.

| officials | pools | courts | scoreboard | stadium | track events |
|-----------|-------|---------|------------|---------|--------------|
| athletes | rings | pitches | spectators | rink | field events |

Put each of the following words or phrases in its correct place in the passage below.

| draw | track suits | captains | match | referee | amateurs |
|------|-------------|----------|-------|---------|-----------|
| team | toss a coin | players | crowd | train | gymnasium |

Use the word given In capitals at the end of each line to form a word that fits in the space in the same line.

How a hobby can make you angry!

| Recently I decided to take up (1) photography as a hobby. | PHOTOGRARH |
|---|------------|
| I like taking snaps, but I am not very (2) | SKILL |
| My snaps are either a complete (3) for | FAIL |
| technical reasons, or are just not very (4) First | IMAGINE |
| I decided that to be (5), I would have to buy new | SUCCESS |
| equipment. Just then I had an (6) piece of good | EXPECT |
| luck. A friend who works in a camera shop said she | |

| could sell me a (7) | camera. | A customer had | VALUE | |
|---|---------------------|-----------------------|-----------------------------|--|
| left it at the shop to | be repaired, but t | here had been | | |
| a (8), and it was actually for sale. UNDERST | | | | |
| I thought this was a | rather (9) | explanation | BELIEF | |
| and so I asked her s | ome more questio | ons. She said | | |
| she had had a (10) | with the | customer and he | AGREE | |
| had thrown the came | ra at her because s | she disliked his phot | os! | |
| | | | * | |
| Choose the mos | t suitable word | d or phrase to c | o <mark>mplete ea</mark> ch | |
| sentence. | | | | |
| Mary stopped s | wimming and | just <u>B</u> or | n the surface. | |
| a. sank | b. floated | c. dived | d. poured | |
| Jack turned the | e last corner a | and for | the finishing | |
| line. | | | | |
| a. approached | b. arrived | c. waited | d. headed | |
| David was tryi | ng to | another cyc | clist when he | |
| crashed. | | | | |
| a. overpass | b. overcome | c. overtake | d. overcharge | |
| You have to | the per | rson with the b | oall until you | |
| catch them. | | | | |
| a. chase | b. rush | c. jump | d. drop | |
| The fans climbe | ed over the fer | nce to p | oaying. | |
| a. avoid | b. prevent | c. abandon | d. refuse | |
| I fell over when | n skiing and | my sister had | to a | |
| doctor. | | | | |
| a. bring | b. take | c. fetch | d. carry | |
| It's very easy to | over | when the snov | v is hard. | |
| a. slide | b. skid | c. skate | d. slip | |

0

1.

2.

3.

4.

5.

6.

7.

- 8. Don't the road until all the runners have gone by.
- a. pass
- b. cross
- c. across
- d. pass by
- 9. The swimmers forward as they waited to begin the race.
 - a. fell

- b. crawled
- c. rolled
- d. leaned
- 10. When I was hiking in the mountains, I on a snake.
 - a. tripped
- b. stepped
- c. surprised
- d. carried

Vocabulary notes

- athlete /ˈæθliːt/ (n) : vận động viên
- court /kɔ:t/ (n) : sân
- field events /'fi:ld wents/ (n) : môn điền kinh trên sân bãi
 - (như nhảy, ném đĩa)
- official /ə'fiʃl/ (n) : viên chức
- stadium /'steidiəm/ (n) : sân vận động
- amateur /ˈæmətə(r)/ (n) : người chơi tài tử, nghiệp dư
- captain /'kæptɪn/ (n) : đội trưởng
- crowd /kravd/ (n) : đám đông khán giả
- draw /drɔ:/ (v) : hòa (trận đấu)
- gymnasium /dʒɪm'neɪzɪəm/ (n) : phòng tập thể dục
- match /mætʃ/ (n) : trận đấu
- player /'pleiə(r)/ (n) : cầu thủ; nưgời tham gia cuộc
 - chơi
- referee /refə'ri:/ (n) : trọng tài
- pitch /pits/ (n) : sân bóng đá

- pool /pu:!/ (n) : hồ bơi

- ring /rm/(n) : $v\tilde{o}$ dài

- rink /rɪŋk/ (n) : sân trượt băng

scoreboard /'sko:bo:d/ (n) : bång điểm
 spectator /spek'tento(r)/ (n) : khán giả

- track event /'træk ¡vent/ (n) : cuộc thi điền kinh như chạy

đua, chạy vượt rào ...

- team /ti:m/ (n) : đội (bóng)

- toss a coin /'tos ə kɔm/ (v) : tung đồng tiền lên để quyết

định đội nào sẽ bắt đầu trận

đấu lúc nó rơi xuống

- track suit /'træ su:t/ (n) : quần áo ấm rộng để mặc tập

luyện thể thao của vận động

viên

- train /trein/ (v) : $t\hat{q}p luy\hat{q}n$



TELEVISION AND PRESS

Truyền hình và báo chí

• Use these words in the sentences below.

| channel | aerial | dish | DVD recorder | widescreen |
|---------|--------|-------|----------------|--------------|
| video | screen | cable | remote control | subscription |
| | | | pay-per-view | portable TV |

- 1. Although television was invented in 1924, television sets really only became widely available in the 1950's. When you see one of those early sets, the first thing you notice is how small the is.
- 3. A is usually a small one which you can move from room to room or even take with you in your caravan.

| 0 | Use these words in the sentences below. Series interview guests episode |
|-----|--|
| | |
| 9. | Every cable package comes with at least one shopping |
| | particular programme. |
| 8 | is when you pay a one-off charge to watch a |
| • • | cable or satellite. |
| 7 | then you need a |
| | on your roof, but if you want satellite television, |
| 6. | If you've got television, you no longer need an |
| C | |

| series | interview | guests | episode |
|--------|-----------|---------|------------|
| serial | programme | repeats | highlights |

- What are you doing later?
 - I'm staying in tonight. There's a on that I really want to watch.
- 2. Is there anything worth watching on the telly tonight?
 - > No, it's all again. Why can't they make some new programmes for a change?
- So, why do you want to watch this programme so much? 3.
 - > They're going to do an with Brad Pitt about his new film.
- I really don't like chat shows very much. 4.
 - > No, neither do I. The only come on to sell their latest film or their new book.
- Is the Chelsea match on live tonight? 5.
 - > No, they're just showing the later in the evening.

- 6. I really miss 'Friends' now that it's not on. I used to watch it every week.
 - > Well, you don't need to worry. There's a newstarting next month.
- 7. Have you seen they've made Oliver Twist into a TV?
 - > Yes, it's on every Sunday for the next twelve weeks the first is this Sunday.

3 Complete the dialogues using these words.

| contestants | channel | viewers |
|-------------|---------|---------|
| presenter | adverts | live |

- 1. I want to record the MTV awards tonight. Could you set the video for me before we go out?
 - > Yes, of course. Which is it on?
- 2. Did you see that film on TV last night? It was so violent.
 - > Yes, apparently thousands of phoned in to complain.
- 3. Do you think the match will be on TV later?
 - > Yes, of course. It's being shown on BBC1.
- 4. How many more times are they going to interrupt this film?
 - > You're right. That's the fourth lot of already.
- 5. Did you see that new music show on TV last night? It was good, wasn't it?
 - > Yes, it was OK but I didn't like the very much. They should've got someone younger.

- 6. Have you seen that new game show on Friday night? It's really funny.
 - > Is that the one where they push the into a swimming pool if they give the wrong answers?

O Use these words to complete the sentences below.

| supplement | headlines | privacy |
|--------------|------------|---------|
| circulations | front page | article |

- 1. Did you see that really interesting about India in the paper last Sunday?
- 2. Have you watched the news today? Somebody broke into the Queen's bedroom.
 - > No, but I'm sure it'll be on the of all tomorrow's papers. I can see the already!
- 3. The tabloids are full of absolute rubbish.
 - > I know. I'm amazed they have such big
- 4. I feel sorry for these film stars. Reporters seem to follow them everywhere.
 - > No, they don't get much, do they?
- 5. I love the Sunday papers. There are so many sections and usually a colour too.

6 Use these common newspaper verbs below.

| described | announced | appealed |
|-----------|-----------|----------|
| claimed | demanded | |

1. Pensioner Sam Macdonald how his attackers laughed as they stole his money.

- 2. Police in Brighton have for witnesses after a man was attacked in the town centre late last night.
- 3. Angry friends and relatives have an inquiry after a man died in police custody yesterday.
- 4. 500 new jobs will be created in the Health Service, the Government yesterday.
- 6. Nobody hasresponsibility for the bomb which exploded in central London yesterday.

3 Put each of the following words or phrases in its correct place in the passage below.

| viewers | channels | subjective | mass media | commercials |
|---------|-----------|------------|-------------|--------------|
| switch | objective | quiz shows | soap operas | indoctrinate |

(1)..... is a phrase often used to describe ways of giving information and entertainment to very large numbers of people. It includes newspapers, advertising and radio and, of course, television. In most countries people can (2)..... to any of three or four different (3)...... Do television programmes influence our minds? Do they (4)..... us? Is the news completely (5)..... (neutral) or is it (6)..... (considered from one particular point of view)? Don't the (7)..... for alcohol, food and other goods condition our minds? Even the (8)..... going on week after week telling the story of one family or a group of people sometimes make us want to copy the life-style we see on the screen. Also (9)...... which give people big prizes for answering simple questions can make us greedy. Some programmes are watched by tens of millions of (10)......

• Put each of the following words or phrases in its correct place in the passage below.

| cartoons | editorials | gossip columns | entertainment |
|-------------|-------------|----------------|---------------|
| views | advertising | correspondents | sensational |
| reviews | headlines | news agencies | censorship |
| circulation | | | |

A newspaper makes its money from the price people pay for it and also from the (1)..... it carries. A popular newspaper with a (2)..... of over five million daily makes a lot of money. Less serious newspapers are probably read just for (3)................................... They have big (4)..... above the news stories, funny (5)..... to look at and (6)..... photos of violence. The (7)..... are full of stories of the private lives of famous people. No one takes the political (8)..... of such papers very seriously. On the other hand, in a free country where there is no (9)....., serious newspapers are read principally for their news, sent to them by their (10)..... round the world and by the big (11)...... People also read these newspapers for their (12)..... of new books, films and plays and for their (13)..... which represent the opinion of the newspaper itself about the important events and issues of the moment.

Vocabulary notes

channel /'tfænl/ (n) : kênh : phần quảng cáo xen kể $/kə'mx \Pi/(n)$ commercial giữa các chương trình tivi hoăc radio : thèm khát, ham muốn greedy /'gri:di/ (adi) indoctrinate /in'doktrineit/ (v) · làm thấm nhuấn /'influens/ (v) ; ảnh hưởng đến influence : phương tiên truyền thông /mas 'mi:dia/ (n)mass media đại chúng : đánh bai (đối thủ) beat /bi:t/(v): người chuyên nghiệp /prəˈfe[ənl/ (n) professional $\frac{1}{n}$ ranər $\frac{n}{n}$: người về nhì trong cuốc runner-up đua advertising /'ædvətaizin/ (n) : quảng cáo : tranh biếm hoa /ka:'tu:n/ (n) cartoon : sư kiểm duyệt censorship /'sensə[ip/ (n) : tổng số phát hành (báo) circulation /sxkjv'lei(n/(n))/əb'dʒektiv/ (adj) : khách quan objective : tiết mục thi đố quiz show /'kwiz (əʊ/ (n) : kich nhiều kỳ trên tivi /'səʊp ,pprə/ (n) soap opera hoặc radio về những vấn đề thường ngày subjective /səb'dʒektıv/ (adj) : chủ quan /swit(/ (v) : chuyển, đổi (kênh) switch

- viewer /'vju:ə(r)/ (n) : người xem truyền hình

- win /win/ (n) : thắng (cuộc đua, trò chơi)

- winner /'wɪnə(r)/ (n) : người thắng cuộc - gossip /'gɒsɪp/ (n) : chuyện lượm lặt

- headline /'hedlaɪn/ (n) : đầu đề

- news agency /'nju:z,eid3ənsi/ (n) : thông tấn xã

- represent /repri'zent/ (v) : đai diên

/'isu:/ (n)

issue

- review /rɪ'vju:/ (n) : bài điểm sách, phim v.v...

: vấn đề

- correspondent /kpri'spondent/ (n) : thông tín viên; phóng viên

- editorial /ˌedɪ'tɔ:rɪəl/ (n) : bài xã luận - entertainment /ˌentə'teɪnmənt/ (n) : sư giải trí

- sensational /sen'setʃənl/ (adj) : gây xôn xao dư luận

- view /vju:/ (n) (esp. pl) : quan điểm; quan niệ



1.

THEATRE Nhà hát

• Match each part of a theatre on the right with a definition on the left.

where actors put on their costumes and

| | • | |
|----|---|---------------|
| | make-up | |
| 2. | area on which the performance takes place | aisle |
| 3. | a line of seats | circle |
| 4. | a way down from back to front between | dressing room |
| | the seats | |
| 5. | the area of downstairs seats | stage |
| 6. | the area of upstairs seats | box office |
| 7. | the theatre entrance hall where people | row |
| | | |

meet before going in

8. the place where you go or phone to buy backs

backstage

tickets
9. the whole area out of sight of the audience

box

stalls

10. a little private balcony with 3-5 seats only

foyer

2 Put each of the following words or phrases in its correct place in the passage below.

| reviews | performances | audience | rehearsals | run | flop |
|----------|---------------|-------------|------------|-------|------|
| director | theatre-goers | first night | auditions | hit | cast |
| critics | playwright | matinées | applause | parts | |

The person who directs the preparation of a play is the (1)...... Sometimes the (2)..... who wrote the play, works with him. One of the first things to be done is to choose the (3)....., the actors and actresses. For this purpose, (4)..... are held at which actors perform short pieces and the most suitable are chosen for the (5)..... in the play. Before the play is performed in front of an (6)..... of hundreds of (7)...., of course there curtain goes down at the end, will there be enthusiastic (10)..... or silence? Will the newspaper (11)..... be good or bad? What will the (12)..... think? Everyone hopes for a (13)..... that will (14).... for months or even years, but the play might be a (15)..... and only last a few days. It's hard work in the theatre. There are evening (16)..... six nights a week and afternoon shows, called (17)...., once or twice as well.

Put one of the following words in each of the spaces below.

| to | in | behind | during | at | on |
|----|----|--------|--------|----|----|

- 1. We sat the stalls.
- 2. The usherette showed us our seats.
- 3. There were two actors the stage.
- 4. You'd better ask the box office.
- 5. My favourite actress was the play.

- 6. During the performance, work is going on the scenes.
- 7. People usually have a drink or a cigarette the interval.
- 8. Our seats were the third row.
- 9. He prefers to sit the front; she likes to be the back.
- 10. I like to sit the middle.

Vocabulary notes

cast critic

curtain

| • | vocabulary notes | | | | |
|---|------------------|------------------------|---|--|--|
| - | aisle | /ail/ (n) | : lối đi giữa các dãy ghế (trong rạp hát) | | |
| - | audience | /'o:diəns/ (n) | : khán giả | | |
| - | backstage | /ˌbæk'steid3/ (n) | : hâu trường | | |
| - | box office | /boks ofis/ (n) | : phòng vé | | |
| - | circle | /'s3:kl/ <i>(n)</i> | : nhóm ghế ngồi xếp thành hình vòng cung trong rạp | | |
| - | costume | /'kɒstju:m/ <i>(n)</i> | : quầ n áo; cách ăn m ặc | | |
| - | dressing room | /'dresin rom/ (n) | : phòng để thay quần áo của diễn viên | | |
| - | applause | /ə'plɔ:z/ <i>(n)</i> | : sự tán thưởng nhiệt liệt, sự hoan nghênh | | |
| - | audition | /ˈɔ:dɪʃn/ <i>(v)</i> | : sự thử giọ ng | | |

/ka:st/(n)

/'kritik/ (n)

/'ks:tn/ (n)

: dàn diễn viên

: nhà phê bình

: màn (ở rap hát)

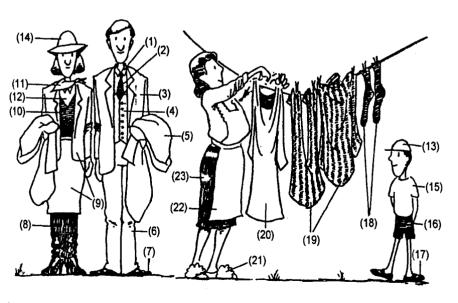
| | foyer | /'fɔɪə(r)/ <i>(n)</i> | : tiền sảnh, lối vào nhà |
|---|--------------|--------------------------|--|
| | 10,01 | 7 10.0(1)/ (1.)/ | hát |
| _ | make-up | /'meik \p/ (n) | : đồ trang điểm |
| - | row | /rəʊ/ <i>(n)</i> | : hàng ghế ngồi (trong rạp) |
| - | stage | /steid3/ (n) | : sân khấu |
| - | stalls | /sto:lz/ (n, pl) | : dãy ghế trong rạp hát gần sân khấu nhất |
| - | take place | /teik 'pleis/ (v) | : diễn ra |
| - | matinée | /'mætneı/ <i>(n)</i> | : buổi biểu diễn vào buổi |
| | | | chiều |
| - | part | /pa:t/ <i>(n)</i> | : vai diễn |
| - | performance | /pə'fɔ:məns/ (n) | : buổi biểu diễn |
| - | playwright | /'pleirait/ (n) | : nhà soạn kịch, người |
| | | | viết kịch |
| - | purpose | /'px:pəs/ <i>(n)</i> | : mục đích |
| - | director | /dı'rektə(r)/ <i>(n)</i> | : đạo diễn |
| - | enthusiastic | /ın,0ju:zı'ætık/ (adj) | : nhiệt tình |
| - | first night | /,fxst 'nait/ (n) | : đêm diễn phúc khảo |
| - | flop | /flop/ (n) | : sự thất bại hoàn toàn |
| - | hit | /hrt/ (n) | : điều thành công hoặc nổi tiếng |
| - | rehearsal | /rɪ'hɜ:sl/ <i>(n)</i> | : sự diễn tập |
| - | review | /rɪ'vju:/ <i>(n)</i> | : bài điểm sách, phim |
| - | run | /r^n/ (v) | : tiếp diễn, kéo dài |
| - | theatre-goer | /ˈθɪətə ˌgəʊə(r)/ (n) | : người đi xem diễn |
| | | | |



CLOTHESQuần áo

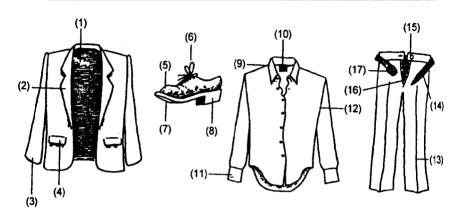
• Match each of the following items of clothing with the correct letter in the pictures below.

| jacket | tie | sandals | dress | apron | trousers | overcoat |
|--------|------|-----------|-------|-------|----------|-----------|
| shorts | hat | pyjamas | skirt | shoes | slippers | waistcoat |
| boots | suit | tee-shirt | shirt | scarf | blouse | pullover |
| socks | cap | | | | | |



12 Match each of the following parts of clothing with the correct letter in the pictures below.

| button | crease | label | collar | belt | sole | seam |
|--------|--------|-------|--------|-------|------|------|
| pocket | lining | heel | zip | lapel | toe | cuff |
| buckle | sleeve | laces | | | | |



3 Put the correct form of wear or dress in the spaces below.

- 1. Students normally very informally.
- 2. She often in black.
- 3. They usually jeans and sweaters.
- 4. They were in jeans and sweaters.
- 5. What were they?
- 6. How were they?
- 7. He can wash, shave and in ten minutes.
- 8. She was an evening
- 9. The men were in evening
- 10. It's informal. There's no need to up.

9 Put one of the following prepositions in each space in the sentences below.

| on | in | off | up |
|----|----|-----|----|
| • | | | • |

- 1. Your jacket's undone. Button it
- 2. It was very warm. We took coats.
- 3. Put your pullover. It's cold.
- 4- That's the man the dark suit.
- 5. Hang your coat
- 6. Hang your coat the hook.
- 7. He took his shoes and put some slippers.
- 8. Anna's the girl the red dress.
- 9. She's only three. She can't do her coat by herself.
- 10. He rolled his sleeves and started work.

O <u>Underline</u> the most suitable word or phrase.

- 1. At Harry's school, the children have to wear a special style/uniform.
- 2. If we go to the Embassy ball we'll have to wear fashion/formal/polite clothes.
- 3. I really like Jack's new dress/suit/trouser.
- 4. In the summer I always wear shirts with short collars/cuffs/sleeves.
- 5. Paul answered the phone while wearing his pyjamas and his dressing gown/nightdress.
- 6. You get really dirty repairing a car unless you wear overalls/underwear.
- 7. I didn't get wet in the rain because I put on my plastic mac/overcoat/tights.

- 8. When it snows, Freda always wears a/an anorak/glove/scarf around her neck.
- 9. David had to stop three times to tie up his small daughter's shoelaces/soles.
- 10. My hands were cold so I put them in my pockets/turn-ups.
- 11. The waitresses in this restaurant all wear white aprons/dungarees/robes.
- 12. When Tom goes to a party he always wears a bow/butterfly/knot tie.

6 Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.

Father and son

| My next-door neighbour has a very unusual (1) appearance. | APPEAR |
|--|---------|
| He has long hair with a (2) in the middle, and | PART |
| usually wears an old pair of jeans and a (3) shirt. | STRIPE |
| His clothes are very (4) for working in a bank, but | SUIT |
| that is what he does. Unless he (5) when he gets to | DRESS |
| work and changes his clothes, his clothes are usually filthy and | |
| I am sure he never washes them or takes them to | |
| the (6) | CLEAN |
| old and (7), and even on very cold days it is | WEAR |
| (8) all down the front. The funny thing is that his | BUTTON |
| son is very (9), always wears the latest styles, and | FASHION |
| never wears casual clothes even on an (10) occasion. | FORMAL |

| 0 | Correct any errors in these sentences. However some sentences contain no errors. | | | |
|----|--|--|--|--|
| 1. | This shirt is too small, it's not my number. | | | |
| 2. | You have so many clothes. Why did you buy this cloth as well? | | | |
| 3. | What costume did you wear to the fancy dress party? | | | |
| 4. | Joan was dressed completely in white. | | | |
| 5. | I like your new trouser. How much was it? | | | |
| 6. | As far as I can see, the man in this photograph wears a suit. | | | |
| 7. | What are you wearing to the party this evening? | | | |
| 8. | You're soaked! Put out your clothes immediately! | | | |
| 8 | Complete the word in each sentence. Each space represents one letter. | | | |
| 1. | It's cold today. I'm going to put on a thick sweater | | | |
| 2. | Graham usually wears a leather j | | | |
| 3. | My trousers are falling down! I must buy a b | | | |
| 4. | It's too hot for trousers. I'm going to wear my s | | | |
| 5. | Let's roll up our shirt s and start work. | | | |
| 6. | I can't wear these jeans! They are too t | | | |
| 7. | I bought this lovely s scarf in Japan. | | | |
| 8. | Don't forget to put your clothes away in the w | | | |

| 9 | Choose the mosentence. | ost sultable wo | rd or phrase to cor | nplete each |
|----------|------------------------|-------------------|--------------------------|--------------------|
| 1. | My hands wer | re so cold that l | couldn't <u>d</u> my | coat buttons. |
| | a. open | b. remove | c. put out | d. undo |
| 2. | Those trouser | rs are far too b | ig. Why don't you | have them |
| | ? | | | |
| | a. taken in | b. let out | c. taken up | d. let in |
| 3. | I don't think t | hat purple shir | rt with your | yellow skirt. |
| | a. suits | b. fits | c. goes | d. wears |
| 4. | This jacket is | the kind of thi | ing I want. Can I | ? |
| | a. wear it | b. dress it | c. take it off | d. try it on |
| 5. | You look real | ly silly! Your p | ullover is on | |
| | a. upside down | b. inside out | c. round and round | d. side by side |
| 6. | I don't want a | pattern. I pre | fer just a/an | colour. |
| | a. plain | b. simple | c. clear | d. only |
| 7. | You look hot i | in that coat. W | hy don't you | ? |
| | a. put it on | b. take if off | c. put it away | d. take it out |
| 8. | I went shoppi | ng today and b | ought a new wint | ter |
| | a. costume | b. outfit | c. suit | d. clothing |
| ① | Choose the m sentence. | ost suitable wo | rd or phrase to cor | mplete each |
| 1. | If I wear a lor | ng-sleeved shir | t, I usually <u> c</u> t | he sleeves. |
| | a. put up | b. take up | c. roll up | d. get up |
| 2. | That skirt is | very short. Wh | y don't you have i | t? |
| | a. left out | b. set in | c. let down | d. taken round |
| 3. | The thief wor | e gloves so tha | t his fingerprints | didn't |
| | a. give him in | b. give him away | c. give him out | d. give him up |

- I can't walk in these high-heeled boots. I keep
 a. falling off b. falling back c. falling out d. falling over
- 5. Why is my swimming costume too small? What are you
 - a. seeing to b. getting at c. making up d. putting out
- 6. I'm money every week to buy a new sports jacket.
 a. making for b. getting over c. putting aside d. turning in
- 7. Some of the young people in my town very strange haircuts.
 - a. go out with b. go in for c. go through with d. go back on
- 8. Before we choose a dress for you, let's all the shops.
 - a. look into b. look through c. look up d. look around

Decide which answer (A, B, C or D) best fits each space.

Choosing clothes

| 1. | A. appearance | B. fashion | C. uniform | D. dress |
|-----|---------------|---------------|--------------|-------------|
| 2. | A. place | B. price | C. size | D. self |
| 3. | A. suits | B. makes | C. takes | D. likes |
| 4. | A. sizes | B. styles | C. fits | D. measures |
| 5. | A. means | B. typical | C. idea | D. kind |
| 6. | A. out | B. clothes | C. dresses | D. vests |
| 7. | A. centres | B. sale | C. times | D. windows |
| 8. | A. apart | B. or | C. according | D. taken |
| 9. | A. nowadays | B. appearance | C. looking | D. events |
| 10. | A. well | B. good | C. best | D. fancy |
| 11. | A. dressing | B. putting on | C. carrying | D. wearing |
| 12. | A. last | B. minute | C. latest | D. complete |
| 13. | A. clothes | B. have | C. dress | D. go |
| 14. | A. put | B. dress | C. wear | D. have |
| 15. | A. fit | B. shoes | C. tonight | D. again |

Vocabulary notes

- belt /belt/ (n) : thắt lưng; dây nịt - buckle /'bʌkl/ (n) : cái móc (thắt lưng)

- button /'bʌtn/ (n) : cái khuy áo

- collar /'kɒlə(r)/ (n) : $c \mathring{o} \acute{a} o$

crease /kri:s/ (n) : ἀνờng ly
 cuff /kΛf/ (n) : cổ tay áo

- heel /hi:l/ (n) : gót

- label /'leɪbl/ (n) : nhãn hiệu

- button /'bʌtn/ (v) : cài khuy; cài nút

- hang /hæŋ/ (v) : treo - hook /hʊk/ (n) : móc

- lace /leis/ (n) : $d\hat{a}y bu\hat{\rho}c$

- lapel /lə'pel/ (n) : ve áo

- lining /'lammy/ (n) : lớp vải lót

- seam /si:m/ (n) : đường may nối

- sleeve /sli:v/(n) : tay áo - sole /səʊl/(n) : để giày - toe /təʊ/(n) : ngón chân

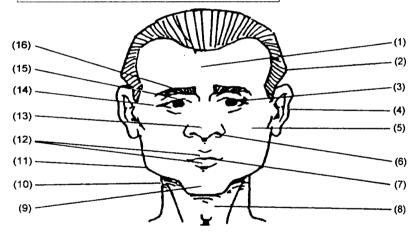
zip /zip/ (n) : dây kéo
 roll /rəʊl/ (ν) : cuộn lại
 undo /ʌn'du:/ (ν) : cởi; tháo



PARTS OF THE BODY Bộ phận thân thể

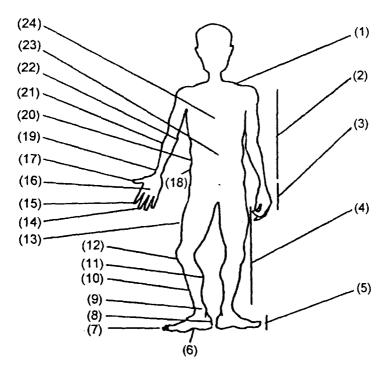
• Match each of the following parts of the head with the correct letter in the pictures below.

| eyebrow | mouth | eyelid | lips |
|----------|-------|-----------|-------|
| forehead | nose | eyelashes | cheek |
| hair | eye | chin | jaw |
| throat | neck | nostril | ear |



Match each of the following parts of the body with the correct letter in the pictures below.

| shoulder | arm | knee | leg | waist | hip |
|----------|-------|-------|------|-------|--------|
| forearm | toe | thigh | hand | foot | thumb |
| stomach | chest | wrist | heel | palm | elbow |
| calf | shin | ankle | sole | nail | finger |



O Underline the correct word in each sentence.

- 1. The trousers are the right length but the stomach/waist is too small.
- 2. I like this watch but the strap is too small for my palm/wrist.
- 3. The hand has four fingers and a thumb/toe.
- 4. When Robert is nervous, he tends to bite his nails/joints.
- 5. This bag has a strap and I can carry it on my neck/shoulder.
- 6. Gina twisted her ankle/elbow and she can't walk easily.
- 7. Paul dropped the stone on his foot and broke two toes/fingers.
- 8. When you're worried, lines appear on your eyebrows / forehead.

3 Complete each expression in *Italics* with one of the parts of the body from the box.

| arms | face | hair | head | leg |
|------|------|------|-------|--------|
| eye | foot | hand | heart | tongue |

- 1. The word is on the *tip of my <u>tongue</u>*, but I just can't remember it.
- 2. Crossing the mountains on my own was araising adventure.
- 3. I know this is hard to believe, but you must the truth.
- 4. It is now over thirty years since man first set on the moon.
- 5. After his long trip Tom's parents welcomed him with open
- 6. Peter knows the songs by and doesn't need to look at a book.
- 7. Try to stay calm and don't *lose your*....., and everything will be fine.
- 8. Have I really won the prize, or are you only *pulling my*?
- 9. Lisa needs some help with her suitcase. Could you give her a?
- 10. I waved at Ann, hoping to catch her, but she didn't see me.

Vocabulary notes

/'ænkl/ (n) : mắt cá chân ankle /q:m/(n): cánh tav arm back $\frac{bæk}{n}$: lung (n) \begin{array}{c} \begin{array}{c} \left(n) \end{array} : râu beard $/\mathrm{botem}/(n)$ bottom : mông : bắp chân /ka:f/(n)calf cheek $t_{i:k}$: má chest /tsest/ (n) : ngưc : căm $/t \sin (n)$ chin $/ig(\mathbf{r})/(n)$ ear : tai elbow /'elbəv/(n): khuỷu tay lail (n) : mắt eye evebrow $\frac{\operatorname{'aibrau'}(n)}{n}$: lông mày $/\operatorname{ailæ} / (n)$: lông mi eyelash eyelid /'ailid/ (n) : mí mắt /fi:t/ (pl) hai bàn chân feet $/\text{fmga}(\mathbf{r})/(n)$ ngón tay finger fingernails /'fingeneilz/ (n) : móng tay foot /fot/(n): bàn chân $\frac{1}{2} \int \frac{d^2 f}{dt} dt$ forehead : trán : cẳng tay f:ra:m/f:n) forearm $/\text{hea}(\mathbf{r})/(n)$ hair : tóc /hænd/(n): bàn tay hand lhedl (n): đầu head heel /hi:l/ (n) : gót chân hip /hip/(n): hông

- jaw $/d3\alpha I(n)$: hàm - knee /ni:I(n) : đầu gối - leg /legI(n) : chân - lip /lipI(n) : môi

- moustache /mə'sta: $\int (n)$: rau mép- mouth /mav θ / (n) : mieng- nail /neil/ (n) : móng tay

- neck /nek/ (n) : $c\tilde{o}$ - nose /nəvz/ (n) : $m\tilde{u}i$ - nostril /'nɒstrəl/ (n) : $l\tilde{o}$ $m\tilde{u}i$

- palm /pa:m/ (n) : $l \partial ng b \partial n tay$

- shoulder /' $\int \partial v d\varphi(r)/(n)$: vai

- shin /ʃin/ (n) : ống chân

- sole /səʊl/ (n) : lòng bàn chân

- stomach /'stnmak/ (n) : bung

- teeth /ti:θ/ (pl) : những cái răng

- thigh $/\theta$ ai/ (n) : dui - throat $/\theta$ rəvt/ (n) : hong

- thumb $/\theta_{A}$ m/ (n) : $ng\acute{o}n$ tay $c\acute{a}i$ - toe /t=v/(n) : $ng\acute{o}n$ $ch\^{a}n$ - toenails /t=v=v=v/(n) : $m\acute{o}ng$ $ch\^{a}n$

- tongue $/t_{AB}/(n)$: $lu\tilde{o}i$ - tooth $/t_{U}:\theta/(n)$: $r\check{a}ng$

- waist /weist/ (n) : thắt lưng, eo

- wrist $/ \operatorname{rist} / (n)$: $c \hat{o} t a y$

21

AIR TRAVEL Di máy bay

• Put one of the following words in each space in the sentences below.

| | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | *************************************** | | ···· | ····· |
|---|---------|----|--|-----|---|-------------|------|-------|
| | through | at | to | off | in | on | for | by |
| • | | | | | | | | |

- 1. We decide to go plane.
- 2. When do we take?
- 3. First you must go customs and immigration.
- 4. You'd better ask the information desk.
- 5. His friend went the airport with him to see him
- 6. You must check at 10.30.
- 7. Put your luggage a trolley.
- 8. He looked my passport.
- Put each of the following words or phrases in its correct place in the passage below.

| departure lounge | hand luggage | check in | check |
|---------------------|----------------|-----------|-------|
| departure gate | announcement | on board | board |
| departures board | security check | duty free | taxi |
| immigration officer | security guard | take off | |
| excess baggage | conveyor belt | runway | |
| check-in desk | passengers | trolley | |

When you travel by air you have to get to the airport early in order to (1)...... about an hour before your flight. If you have a lot of luggage, you can put it in a (2)..... and push it to the (3)...., where someone will (4)..... your ticket and weigh your luggage. If you have (5)..... it can be expensive. Your heavy luggage is put on a (6)..... and carried away. A light bag is classed as (7)..... and you can take it with you on to the plane. An (8)..... looks at your passport and a (9)..... checks your hand luggage before you go into the (10)..... to wait till your flight is called. If you want to, you can buy some cheap (11)..... goods here. Then you see on the (12)..... or you hear an (13)..... that you must (14)..... your plane. You go through the (15)....., then there is sometimes a (16)..... before you actually enter the plane. When all the (17)..... are (18)...., and when the captain and his crew are ready in the cockpit, the plane begins to (19)...... to the end of the (20)...... Finally, permission is received from the control tower and the plane moves faster and faster in order to (21)......

Out each of the following words or phrases in its correct place in the passage below.

| headphones | seat belts | aisle | airliner |
|------------|------------|-------|----------|
| turbulence | cabin crew | land | |

Vocabulary notes

announcement

| - | board | /bo:d/ (v) | : lên máy bay |
|---|------------------|------------------------|---|
| - | check | /tʃek/ (v) | : kiểm tra |
| - | check in | /tfek m/ (v) | : làm thủ tục lên máy bay |
| - | check in desk | /tfek m desk/ (n) | : bàn làm thủ tục đăng ký |
| - | class | /cla:s/ (v) | : xếp loại |
| - | cockpit | /'kokprt/ (n) | : buồng lái |
| - | conveyor belt | /kən'verə belt/ (n) | : băng chuyền |
| - | crew | /kru:/ (n) | : phi hành đoàn |
| - | departures board | /dr'pa:tfəz bo:d/ (n) | : bảng ghi giờ khởi hành các chuyến bay |
| - | departure gate | /dr'pa:tfə gert/ (n) | : cổng ra máy bay |
| - | departure lounge | /dr'pa:tsə laondz/ (n) | : phòng chờ ở sân bay |

/ə'naunsmənt/ (n)

: thông báo

| - | duty free | /'dju:tı fri:/ (adj) | : miễn thuế |
|---|---------------------|------------------------------|-------------------------------|
| - | airliner | /'eəlamə(r)/ <i>(n)</i> | : máy bay chở |
| | | | hành kh ách |
| - | aisle | /ail/(n) | : lối đi giữa các |
| | | | dãy ghế |
| - | bumpy | /'bʌmpɪ/ <i>(adj)</i> | : gập ghềnh, chao |
| - | fasten | /'fa:sn/ (v) | : cột chặt |
| • | excess baggage | / ikses 'bægid3/ (n) | : hành lý quá mức quy định |
| - | hand luggage | /'hænd lagidz/ (n) | : hành lý xách tay |
| - | immigration officer | / imi'greisn' bfise(r) / (n) | : nhân viên phụ |
| | | | trách nhập cư |
| - | on board | /on bo:d/ (phr.) | : ở trên máy bay |
| - | permit | /pə'mɪt/ <i>(v)</i> | : cho phép |
| - | passenger | /'pæsmd3ə(r)/ (n) | : hành khách |
| - | runway | /'ranwei/ (n) | : đường băng |
| - | security check | /ˈsɪkjʊərətɪ tʃek/ (n) | : sự kiểm tra an |
| | | | ninh |
| - | security guard | /ˈsɪkjʊərətɪ ga:d/ (n) | : nhân viên bảo vệ |
| - | take off | /teik of/ (v) | : cất cánh |
| - | taxi | /'tæksi/ (v) | : chạy trên đất |
| - | trolley | /'troli/ <i>(n)</i> | : xe đấy |
| - | headphones | /'hedfəunz/ (n) | : ống nghe |
| - | land | /lænd/ (v) | : hạ cánh |
| - | seat belt | /'si:t belt/ (n) | : đai an toàn |
| - | steward | /'stjʊəd/ <i>(n)</i> | : nam tiếp viên |
| | | | hàng không |
| - | stewardess | /ˌstjʊə'des/ (n) | : nữ tiếp viên h àng |
| | | | không |
| - | turbulence | /ˈtɜːbjʊləns/ (n) | : sự xáo động, sự |
| | | | d ằn x óc (lúc máy |
| | | | bay lên hay xuống, |

out of

cash purchase

from

for

BANK ACCOUNTS Tài khoản ngân hàng

| 0 | Put one of the following words or phrases in each space in |
|---|--|
| | the sentences. |

at

in

to

well off

poverty

| 1. | He borrowed £10 his father. |
|------------|--|
| 2. | She filled the cheque. |
| 3. | I asked my balance. |
| 4. | I prefer a current account a deposit account. |
| 5 . | You'll get a statement regular intervals. |
| 6. | He took £100 his bank. |
| 7. | He withdrew £100 his bank. |
| | |
| 0 | Replace each word or phrase in <i>Italics</i> with a word or |

1. I was surprised by how mean Charles was. generous

phrase from the box which has the opposite meaning.

profit

worthless

- 2. Janet says that she is very hard up at the moment.
- 3. Last year their business made a huge loss.
- 4. I'd like to pay in £100 please.

generous

take out

5. Most people in the city live in great prosperity.

| 6. | The manager insisted that I paid by cheque | | | | |
|----|---|--|--|--|--|
| 7. | Jean was able to make only one sale during the morning. | | | | |
| 8. | The old painting I found in the loft turned out to be valuable | | | | |
| 8 | Complete each sentence with a word from the box. Use each word once only. | | | | |
| | safe wealth pension rent tip credit card loan receipt | | | | |
| 1. | The old couple had only a small <u>pension</u> to live on. | | | | |
| 2. | My uncle Sam acquired his considerable selling | | | | |
| | cars. | | | | |
| 3. | David never carries cash with him and pays for everything by | | | | |
| 4. | I wouldn't have been able to buy my boat without a bank | | | | |
| 4. | | | | | |
| 5. | The shop won't change any goods without the original | | | | |
| 6. | Keith didn't like the waiter so he didn't leave a | | | | |
| 7. | The house is not in very good condition so the | | | | |
| • | is low. | | | | |
| 8. | We keep all our money and valuables in thisin the floor. | | | | |
| 4 | Put each word or phrase in the group below in its correct | | | | |

place in the following passage.

| formalities | open | account | bank charges |
|-------------|--------|---------|--------------|
| overdraft | branch | fill in | |

| It's very simple to (1) | a bank (2) | in Britain. |
|------------------------------|------------------|------------------|
| There are very few (3) | Just go | to your local |
| (4) a fev | w forms, and tha | t's it. You will |
| probably only have to pay (| (6) if ther | e is no money |
| in your account or if you bo | orrow money from | n the bank, in |
| other words if you have an | (7) | |

9 Put each word or phrase in the group below in its correct place in the following passage.

| r | | | | | | |
|---|-------------|---------|---------|-----------|---------|----------|
| ١ | | | | withdraw | deposit | :-tt |
| ł | notice | current | cheque | Withdraw | debosii | interest |
| ł | 1101100 | Odiloik | orioquo | ********* | aopoo | |
| | | | | | | |

O Put each word or phrase in the group below in its correct place in the following passage.

| balance deposit withdrawal | standing order | statement |
|----------------------------|----------------|-----------|
|----------------------------|----------------|-----------|

| | sentence. | mosi sunuble wo | nd of prinase to co | mpiere euch | |
|----|--|-------------------|---------------------|---|--|
| 1. | I bought the | ese shoes in the | sale. They were a | real <u>c</u> . | |
| | a. cheap | b. economy | c. bargain | d. purchase | |
| 2. | If you put | your money in | the bank, it w | ill earn ten | |
| | percent | | | | |
| | a. interest | b. profit | c. deposit | d. investmen | |
| 3. | John asked | his parents if th | ney would pay off | his | |
| | a. rents | b. debts | c. accounts | d. credits | |
| 4. | Adults hav | e to pay £8 to | get in, but chi | ldren under | |
| | fourteen ge | t in | | | |
| | a. free | b. nothing | c. penniless | d. open | |
| 5. | I'm trying t | to save for my h | olidays so I'm | some | |
| | money each | week. | | | |
| | a. putting in | b. putting aside | c. putting behind | d. putting up | |
| 6. | Just a minu | ite! You've forgo | tten toy | our cheque! | |
| | a. mark | b. make | c. place | d. sign | |
| 7. | The blackm | ailer asked for t | he money in used | *************************************** | |
| | a. notes | b. cheques | c. paper | d. cash | |
| 8. | I gave the | assistant ten e | euros and she ga | ave me four | |
| | euros | | | | |
| | a. rest | b. money | c. coins | d. change | |
| 8 | Decide which answer (A, B, C or D) best fits each space. | | | | |
| | Money matters | | | | |
| | Are you always (1) B up? Do you often have to (2) | | | | |
| | money from your parents whenever you need a little extra | | | | |
| | (3)? If you (4) too much, and save too little, | | | | |
| | you will en | d up with more | (5) than | friends. You | |
| | | | | | |

C debt

| 1. | A. Silut | D. Hard | C. debi | D. Money |
|-----|--------------|--------------|-------------|-------------|
| 2. | A. borrow | B. lend | C. save | D. pay |
| 3. | A. cheque | B. pension | C. wealth | D. cash |
| 4. | A. sign | B. spend | C. cost | D. cheat |
| 5. | A. owe | B. loans | C. debts | D. profits |
| 6. | A. amount | B. number | C. note | D. rest |
| 7. | A. receipts | B. credits | C. rents | D. interest |
| 8. | A. lend | B. economise | C. afford | D. spend |
| 9. | A. cheque | B. customer | C. bill | D. account |
| 10. | . A. loan | B. cheque | C. cash | D. money |
| 11. | . A. plastic | B. tip | C. card | D. cheque |
| 12. | . A. aside | B. up | C. inside | D. work |
| 13. | . A. sales | B. bets | C. bargains | D. bills |
| 14 | . A. coins | B. loans | C. fortunes | D. pensions |
| 15 | . A. miser | B. swindler | C. manager | D. cashier |
| | | | | |

R hard

A chut

D money

Vocabulary notes

/əˈkaʊnt/ (n) : tài khoản account $\frac{\mathrm{bra:nt}(n)}{n}$ branch : chi nhánh charge $/t \cdot a \cdot dz / (n)$: tiền phải trả cho hàng hóa hoặc dịch vụ /tfek/ (n) : séc (ngân phiếu) cheque : tài khoản không sinh current account /'karant a'kaunt/ (n) lãi (có thể rút tiền không cần báo trước) deposit account /dr'ppzrt ə'kaunt/ (n) : tài khoản có sinh lãi (khi rút phải báo trước) /ə'remczmənt/ (n) : sư xếp đặt arrangement balance /'bæləns/ (n) : số (tiền) còn lai /dr'pozit/ (n) : tiền gửi deposit : chi tiết /'di:teil/ (n) detail /'mtəvl/ (n) : khoảng (thời gian) interval /fil m/ (v) : điền vào fill in f: 'mælətɪ/ (n)formality : thủ tuc /'auvadra:ft/ (n) : sự rút quá số tiền gửi overdraft /'intrəst/ (n) : tiền lãi interest /'nəʊtɪs/ (n) : lời báo trước notice standing order /,stændin '5:də(r)/ (n) : lênh trả tiền

/'stertmənt/ (n)
/wɪð'drɔ:/ (v)

: bản báo cáo tình hình

: rút tiền

statement

withdraw